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MEMORANDUM

ATTENTION	Senate	DATE	February 8, 2013
FROM	Gordon Myers, Chair	PAGES	1/2
RE:	Senate Committee on Undergraduate Studies Faculty of Arts and Social Sciences (SCUS 13-05)		


For information:

Acting under delegated authority at its meeting of February 7, 2013, SCUS approved the following curriculum revisions effective Fall 2013:

1. Department of French (SCUS 13-05a)

- (i) Changes to the Upper Division Requirements for the French & Humanities Joint Major program

2. Department of Economics (SCUS 13-05b)

- (i) Course and prerequisite change to ECON 210
- (ii) Prerequisite change to:
BUEC 427W
ECON 302, 325, 331, 353, 362, 381, 392, 393

3. World Literature Program (SCUS 13-05c)

- (i) Prerequisite change to WL 200

4. Department of English (SCUS 13-05d)

- (i) New Course Proposal: ENGL 380-4, Text and Performance
- (ii) Deletion of ENGL 444

5. Department of History (SCUS 13-05e)

- (i) New Course Proposal: HIST 285-3, Studies in History

6. School of Criminology (SCUS 13-05f)

- (i) Requirement changes to the Major and Minor programs
- (ii) Deletion of Police Studies concentration
- (iii) Upper Division Requirements changes for the Legal Studies Minor
- (iv) Prerequisite changes to CRIM 480, 481
- (v) New Course Proposal: CRIM 464-3, Street Gang Patterns and Policies

7. Department of First Nations Studies (SCUS 13-05h)

- (i) Title change to FNST 402-3
- (ii) New Course Proposal FNST 353W-3, First Nations Heritage Stewardship with W Designation
- (iii) Requirement changes to the:
 - First Nations Studies Co-operative Education Program, Minor
 - First Nations Studies Major Program
 - First Nations Studies Minor Program
 - First Nations Studies Research Certificate Program
 - First Nations Studies Post Baccalaureate Diploma Program
 - Archaeology and First Nations Studies Joint Major Program
 - First Nations Studies and Linguistics Joint Major Program

8. Department of Linguistics (SCUS 13-05i)

- (i) Requirement changes to the Linguistics Major, Minor and Extended Programs



MEMO

**Faculty of Arts and
Social Sciences**

Office of the Dean

**ATTENTION: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies**

**FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee**

RE: FREN calendar changes

DATE: January 24, 2013

At its meeting of January 24, 2013, the Faculty of Arts and Social Sciences Curriculum Committee approved the following calendar changes, as submitted by the Department of French:

- Changes to the calendar entry of the upper-division requirement for the French and Humanities Joint Major

Would you please place this item on the agenda of the next meeting of SCUS.

PB:sp
Att.

SIMON FRASER UNIVERSITY
Senate Committee on Undergraduate Studies

Program requirement change: French & Humanities Joint Major

FROM:

Upper Division Requirements

French

Students complete

- FREN 301W Advanced French Composition (3)
- and one of
- ~~FREN 360 Intermediate French Literature (3)~~
 - ~~FREN 370 Introduction to French Linguistics II (3)~~
 - and 15 units from the 400 division French linguistics or literature offerings.

TO:

Upper Division Requirements

French

Students complete

- FREN 301W-3 Advanced French Composition

and one course from either

- the following Group 1 courses:
 - o FREN 331-3 Accents of French
 - o FREN 332-3 Social Approaches to the French Language
 - o FREN 333-3 The Magic of Words
 - o FREN 334-3 Topics in French Applied Linguistics

or

- the following Group 2 courses:
 - o FREN 340-3 Readings in Francophone Literature from Quebec and Canada
 - o FREN 341-3 Readings in French Literature from the Middle Ages to the 18th Century (pre-1789)
 - o FREN 343-3 Readings in French as a World Literature
 - o FREN 344-3 Readings in French Literature after 1789

and 15 units from the 400 division French linguistics or literature offerings.

RATIONALE:

These changes to the upper division requirements would bring the calendar entry into line with the new program that has been in place since Fall 2010. FREN 360 in the old program was replaced by Group 2, a selection of 4 courses. FREN 370 in the old program was replaced by Group 1, also a selection of 4 courses.



MEMO

**Faculty of Arts and
Social Sciences**

Office of the Dean

**ATTENTION: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies**

**FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee**

RE: Curricular revisions: Department of Economics

DATE: January 24, 2013

At its meeting of January 24, 2013, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached calendar revisions, as submitted by the Department of Economics:

- Course, number and prerequisite changed, change vectors – ECON 210-3 to ECON 310-3, Money and Banking
- Change to prerequisite to BUJC 427W
- Correction to prerequisite changes to ECON 302, 325, 331, 353, 362, 381, 392 and 393.

Would you please place these items on the agenda of the next meeting of SCUS.

PB:sp
Att.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
 Course Subject/Number BUEC 427W Course Subject/Number _____
 Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

Prerequisite: ECON 301. Students with credit for BUEC 495 cannot take this course for further credit. Writing.

PREREQUISITE

TO:

Prerequisite: ECON 201 or 301, and BUEC 339 or ECON 302. Students with credit for BUEC 495 cannot take this course for further credit. Writing.

LEARNING OUTCOMES

RATIONALE

Due to moving ECON 301 to ECON 201, an upper level core course prerequisite needed to be consistent with other 400 level seminar courses.

Effective term and year ~~Spring 2012~~ Fall 2013



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number ECON 302 Course Subject/Number _____
Credits 4 Credit _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

ECON 301. Students who have taken ECON 383-3 in 1998-3 and 1999-3 cannot take this course for further credit.

PREREQUISITE

TO:

ECON 201 or 301; 60 units

LEARNING OUTCOMES

RATIONALE

To accommodate new course ECON 201.

Effective term and year FALL 2013



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number ECON 325 Course Subject/Number _____
Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

ECON 301; 60 units

PREREQUISITE

TO:

ECON 201 or 301; 60 units

LEARNING OUTCOMES

RATIONALE

To accommodate new course ECON 201.

Effective term and year FALL 2013



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM TO Course Subject/Number Credits

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation. FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: TO:

DESCRIPTION FROM: TO: DESCRIPTION TO:

PREREQUISITE Does this course replicate the content of a previously approved course... FROM: TO:

LEARNING OUTCOMES

RATIONALE

It has always been beneficial to students to have the material in ECON 201/301 before taking ECON 331. However, we did not have ECON 301 as a prerequisite in the past because of concerns about bottlenecks. Now that the course is offered earlier, these bottleneck concerns are reduced.

Effective term and year FALL 2013



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number ECON 353 Course Subject/Number _____
Credits 4 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION
FROM:

DESCRIPTION
TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisites.

FROM:

TO:

ECON 301; 60 units

ECON 201 or 301; 60 units

LEARNING OUTCOMES

RATIONALE

To accommodate new course ECON 201.

Effective term and year FALL 2013



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number ECON 362 Course Subject/Number _____
Credits 4 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.
FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.
FROM: _____ **TO:** _____

DESCRIPTION **DESCRIPTION**
FROM: _____ **TO:** _____

PREREQUISITE **PREREQUISITE**
Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisites.
FROM: ECON 301; 60 units **TO:** ECON 201 or 301; 60 units

LEARNING OUTCOMES

RATIONALE

To accommodate new course ECON 201.

Effective term and year FALL 2013



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number ECON 381 Course Subject/Number _____
Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.
FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.
FROM: _____ **TO:** _____

DESCRIPTION
FROM: _____

DESCRIPTION
TO: _____

PREREQUISITE **PREREQUISITE**
Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.
FROM: ECON 301; 60 units **TO:** ECON 201 or 301; 60 units

LEARNING OUTCOMES

RATIONALE

To accommodate new course ECON 201.

Effective term and year FALL 2013



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number ECON 392 Course Subject/Number _____
Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

ECON 301

PREREQUISITE

TO:

ECON 201 or 301; 60 units

LEARNING OUTCOMES

RATIONALE

To accommodate new course ECON 201.

Effective term and year FALL 2013



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number, Credit, Title, Description, Prerequisite, Course deletion, Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM TO Course Subject/Number Credits

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation. FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: TO:

DESCRIPTION FROM:

DESCRIPTION TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

TO:

ECON 301

ECON 201 or 301; 60 units

LEARNING OUTCOMES

RATIONALE

To accommodate new course ECON 201.

Effective term and year FALL 2013



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM		TO
Course Subject/Number	<u>WL 200</u>	Course Subject/Number <u>WL 200</u>
Credits	<u>3</u>	Credits <u>3</u>

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:	TO:
Literary Analysis and Interpretation	Literary Analysis and Interpretation

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:	TO:
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DESCRIPTION

FROM:

Introduces major theoretical approaches to literature and fundamental techniques of literary analysis. Develops students' critical skills for analytical writing about literature in comparative, cross-cultural contexts.

DESCRIPTION

TO:

Introduces major theoretical approaches to literature and fundamental techniques of literary analysis. Develops students' critical skills for analytical writing about literature in comparative, cross-cultural contexts.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

Nine units in World Literature, including WL 100, 103 or 104.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

TO:

Six units in World Literature, including WL 100, 103W or 104W.

LEARNING OUTCOMES

Students successfully completing this course will: acquire understanding of textual polysemy, learn to use critical terminology, become aware of ethical assumptions behind critical positions, be able to locate selected works in historical and cultural contexts and, write essays and assignments that demonstrate organization, coherence and grammatical correctness.

RATIONALE

Experience has shown that six units of prerequisites are an entirely sufficient preparation for this gateway course.

Effective term and year Fall 2013



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
1 OF 3 PAGES

COURSE SUBJECT/NUMBER

280-4

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

ENGL 380-4 Text and Performance

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

ENGL 380-4 Text and Performance

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

A study of the performative dimensions of literary and other texts, and/or the use of text in performance. May be organized by genre/medium, social or cultural context, or critical approach.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

In addition to building on existing departmental strengths in this area, this course is intended to become one of the recommended core courses in a new interdisciplinary Performance Studies Certificate program that is being developed within FASS and FCAT.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2013; every fall term thereafter.

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 30

CREDITS

Indicate number of credits for: Lecture 2 Seminar 2 Tutorial Lab



FACULTY Which of your present CFL faculty have the expertise to offer this course?

Ronda Arab, Paul Budra, Peter Dickinson, Anne Higgins, Torsten Kehler, Paul Matthew St. Pierre,
Diana Solomon, Michele Valiquette.

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

~~Two 100 division English courses, and~~ two 200 division English courses.

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

- Identify and evaluate the performative dimensions of a number of textual modes relevant to literary study and the related arts
- Comparatively analyze a range of different uses of text in performance
- Locate, evaluate, and employ relevant primary and secondary research materials in the subject area
- Communicate clearly and expressively in a range of oral performance contexts
- Develop thoughtful, sustained, and well-supported textual criticism on the performing arts

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO
(If yes, attach mandatory supplementary fee approval form.)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

Articulation agreement reviewed? YES NO Not applicable

OTHER IMPLICATIONS

None

Exam required: YES NO

Criminal Record Check required: YES NO



APPROVALS

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Handwritten signature: JD Fleming Date: 30.11.12 Chair, Department/School OFFICE OF THE DEAN

Chair, Faculty Curriculum Committee Date: JAN 24 2013

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds. FACULTY OF ARTS AND SOCIAL SCIENCES

Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

____ Date _____
____ Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):
____ Date _____

APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
 Course Subject/Number Engl 444-2 Course Subject/Number _____
 Credits 2 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

ENGL 444-2 Directed Studies D

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

PREREQUISITE

TO:

LEARNING OUTCOMES

RATIONALE

Deleting course to make room in calendar for new course Engl 380

Effective term and year Fall 2013



COURSE SUBJECT/NUMBER HIST 285-3

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Studies in History

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Studies in History

COURSE DESCRIPTION (FOR CALENDAR). 60-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Special topics.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

This is a lower-division special-topics course, meant to complement our special-topics offerings at the 300 and 400 levels. It allows us to facilitate the specific interests of limited-term teachers and can serve as a tool for curriculum renewal as it allows all faculty to experiment with new course offerings.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter.

Fall 2013, annually

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 80

CREDITS

Indicate number of credits for: Lecture 2 Seminar Tutorial 1 Lab



FACULTY Which of your present CFL faculty have the expertise to offer this course?

all

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisites.

No

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Like all HIST courses, it encourage student development of critical-thinking, research, and communication skills.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO
(If yes, attach mandatory supplementary fee approval form.)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/a

Articulation agreement reviewed? YES NO Not applicable

OTHER IMPLICATIONS

Exam required: YES NO

Criminal Record Check required: YES NO



APPROVALS

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Luuk Closay (acting) 4 Dec 2012
 Chair, Department/School Date

Luuk Closay 4 Dec 2012
 Chair, Faculty Curriculum Committee Date

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

[Signature] OFFICE OF THE DEAN
JAN 24 2013
 Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

_____ Date _____

_____ Date _____

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

_____ Date _____

APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.



MEMO

Faculty of Arts and
Social Sciences

Office of the Dean

ATTENTION: Jo Hinchliffe, Secretary
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair
Faculty of Arts and Social Sciences Curriculum Committee

RE: Curricular revisions: School of Criminology

DATE: January 24, 2013

At its meeting of January 24, 2013, the Faculty of Arts and Social Sciences Curriculum Committee approved the following calendar changes and new course proposal, as submitted by the School of Criminology:

- Changes to the number of courses required for Major and Minor
- Deletion of Police Studies Concentration
- Addition of courses to Legal Studies Minor
- Addition of prerequisite to CRIM 480 and 481
- New Course Proposal: CRIM 464-3 Street Gang Patterns and Policies

Would you please place these items on the agenda of the next meeting of SCUS.

PB:sp
Att.

PROGRAM ALTERATION AND RATIONALE

SCHOOL OF CRIMINOLOGY

Under Major and Minor sections

FROM:

Students complete 60 units including the requirements set out below under group A, group B and general electives.

- eight courses from group A
- seven courses from group B
- an additional five courses of general electives

TO:

Students complete 60 units including the requirements set out below under group A, group B and general electives.

- eight courses from group A
- six courses from group B

an additional six courses of general electives

RATIONALE:

Both lower division Group B requirements currently state "Students complete seven courses..."; however, with the changes made on S.12-59 for Fall 2012, the following line was deleted: ~~"and at least one other lower division course chosen from any discipline"~~

As a result, the course count drops by one - and should now be "Students complete six courses..."

FROM

Police Studies Concentration

This concentration is offered to those completing a major, honours, minor or post baccalaureate diploma in criminology. While the concentration is offered primarily at the Surrey campus, many will be taught at the main Burnaby campus, and through the Centre for On-Line and Distance Education. The concentration is aimed at students who wish to focus their criminology undergraduate studies on policing related courses, and they are advised to complete the following:

- ~~CRIM 251 Introduction to Policing (3)~~
- ~~CRIM 455 Advanced Issues in Policing (3)~~

In addition, students are advised to complete a minimum of 18 upper division units (additional to CRIM 455), as well as any lower division prerequisites. Policing courses are divided into the following areas of specialty:

Minorities and the Criminal Justice System

- ~~CRIM 311 Minorities and the Criminal Justice System (3)~~
- ~~CRIM 419 Aboriginal/Indigenous Justice (3)~~
- ~~CRIM 429 Indigenous Peoples and International Law (3)~~

Forensic Studies

- ~~CRIM 315 Restorative Justice (4)~~
- ~~CRIM 355 The Forensic Sciences (3)~~
- ~~CRIM 356 The Forensic Sciences II (3)~~
- ~~CRIM 357 Forensic Anatomy (3)~~
- ~~CRIM 451 Advanced Techniques in Forensic Science (3)~~
- ~~CRIM 452 Skeletal Pathology and Criminalistics (3)~~
- ~~CRIM 442 Restorative Justice Practice: Advanced Topics (3)~~

Crime Analysis and Crime Prevention

- ~~CRIM 350 Techniques of Crime Prevention I (3)~~
- ~~CRIM 352 Environmental Criminology: Theory and Practice (3)~~
- ~~CRIM 433 Communities and Crime (3)~~
- ~~CRIM 450 Techniques of Crime Prevention II (5)~~

Special Types of Offenders or Crimes

- ~~CRIM 316 Sexual Offenders and Sexual Offences (3)~~

- ~~CRIM 317 Prostitution in Canada (3)~~
- ~~CRIM 454 Criminal Profiling (3)~~

Key Issues in Policing

- ~~CRIM 310 Young Offenders and Criminal Justice: Advanced Topics (3)~~
- ~~CRIM 314 Mental Disorder, Criminality and the Law (3)~~
- ~~CRIM 410 Decision making in Criminal Justice (3)~~
- ~~CRIM 413 Terrorism (3)~~
- ~~CRIM 453 Policing Illegal Drug Markets (3)~~

~~and any other 300 or 400 division course that is designated as a police studies course (see the advisor for further information).~~

TO:

This entire section should be removed

RATIONALE

This entire section is now redundant since we developed the Police Studies Minor, Certificate and PBD. Therefore all mention of the Concentration should be removed.

Legal Studies Minor

FROM

Upper Division Requirements

Note that the same upper division course may not be used for formal credit in both the criminology major and the legal studies minor.

Students complete one of

- CRIM 332-3 Sociology of Law
- CRIM 338-3 Philosophy of Law

Students must select additional courses totalling at least 15 units from the upper division courses listed from those listed below. Students must be careful to ensure they have necessary lower division prerequisites.

Note: Students who have completed both CRIM 332 and 338 need only complete 12 units from the list below. Criminology majors who wish to complete this minor must complete six of the upper division units in a discipline outside of their major.

- BUEC 391-3 Law in the Economic Society
- BUEC 427-3 Industrial Organization: Law and Economics
- BUS 393-3 Commercial Law
- CRIM 310-3 Young Offenders and Criminal Justice: Advanced Topics
- CRIM 314-3 Mental Disorder, Criminal Procedure and Evidence
- CRIM 317-3 Prostitution In Canada
- CRIM 331-3 Advanced Criminal Law
- CRIM 333-3 Gender, Law and the State
- CRIM 335-3 Human Rights and Civil Liberties
- CRIM 336-3 Corporate Crime and Corporate Regulation
- CRIM 416-3 Current Issues in Criminology and Criminal Justice*
- CRM 417-3 Current Issues in Criminology and Criminal Justice*
- CRIM 418-3 Current Issues in Criminology and Criminal Justice*
- CRIM 430-3 Judicial Administration and Planning
- CRIM 432-3 Gender in the Courts and the Legal Profession
- CRIM 435-3 Adult Guardianship Law (or GERO 435)
- CRIM 436-3 Corporate Crime and Corporate Regulation: Advanced Topics
- CRIM 437-3 Crime and Misconduct in the Professions
- ECON 388-3 Introduction to Law and Economics
- EDUC 445-4 Legal Context of Teaching
- EDUC 446-4 Law for the Classroom Teacher
- EDUC 448-4 Teaching about Justice, Law and Citizenship

- HIST/FNST 443-3 Aboriginal Law and History
- PHIL 320-3 Social and Political Philosophy
- PHIL 321-3 Topics in Moral Philosophy
- POL 324-4 The Canadian Constitution
- POL 344-4 Public International Law
- POL 346-4 International Organizations
- POL 351-4 The Public Policy Process
- POL 417-4 Human Rights Theories
- POL 459-4 Selected Topics in Governance*
- PSYC 376-3 Experimental Psychology and the Law
- PSYC 379-3 Clinical Forensic Psychology
- PSYC 476-4 Selected Topics in Psycholegal Psychology I
- PSYC 477-4 Selected Topics in Psycholegal Psychology II
- PSYC 479-4 Selected Topics in Psycholegal Psychology III
- WS 303-4 Special Topics in Women's Studies**

*when offered as a legal topic

**when offered as the topic Women and the Law

Check with the school for additional relevant courses.

TO:

Upper Division Requirements

Note that the same upper division course may not be used for formal credit in both the criminology major and the legal studies minor.

Students complete one of

- CRIM 332-3 Sociology of Law
- CRIM 338-3 Philosophy of Law

Students must select additional courses totalling at least 15 units from the upper division courses listed from those listed below. Students must be careful to ensure they have necessary lower division prerequisites.

Note: Students who have completed both CRIM 332 and 338 need only complete 12 units from the list below. Criminology majors who wish to complete this minor must complete six of the upper division units in a discipline outside of their major.

- BUEC 391-3 Law in the Economic Society
- BUEC 427-3 Industrial Organization: Law and Economics
- BUS 393-3 Commercial Law
- CRIM 310-3 Young Offenders and Criminal Justice: Advanced Topics
- CRIM 314-3 Mental Disorder, Criminal Procedure and Evidence
- CRIM 315 Restorative Justice

- CRIM 317-3 Prostitution in Canada
- CRIM 330-3 Criminal Procedure and Evidence
- CRIM 331-3 Advanced Criminal Law
- CRIM 333-3 Gender, Law and the State
- CRIM 335-3 Human Rights and Civil Liberties
- CRIM 336-3 Corporate Crime and Corporate Regulation
- CRIM 416-3 Current Issues in Criminology and Criminal Justice*
- CRM 417-3 Current Issues in Criminology and Criminal Justice*
- CRIM 418-3 Current Issues in Criminology and Criminal Justice*
- CRIM 430-3 Judicial Administration and Planning
- CRIM 432-3 Gender in the Courts and the Legal Profession
- CRIM 435-3 Adult Guardianship Law (or GERO 435)
- CRIM 436-3 Corporate Crime and Corporate Regulation: Advanced Topics
- CRIM 437-3 Crime and Misconduct in the Professions
- ECON 388-3 Introduction to Law and Economics
- EDUC 445-4 Legal Context of Teaching
- EDUC 446-4 Law for the Classroom Teacher
- EDUC 448-4 Teaching about Justice, Law and Citizenship
- HIST/FNST 443-3 Aboriginal Law and History
- PHIL 320-3 Social and Political Philosophy
- PHIL 321-3 Topics in Moral Philosophy
- POL 324-4 The Canadian Constitution
- POL 344-4 Public International Law
- POL 346-4 International Organizations
- POL 351-4 The Public Policy Process
- POL 417-4 Human Rights Theories
- POL 459-4 Selected Topics in Governance*
- PSYC 376-3 Experimental Psychology and the Law
- PSYC 379-3 Clinical Forensic Psychology
- PSYC 476-4 Selected Topics in Psycholegal Psychology I
- PSYC 477-4 Selected Topics in Psycholegal Psychology II
- PSYC 479-4 Selected Topics in Psycholegal Psychology III
- WS 303-4 Special Topics in Women's Studies**

*when offered as a legal topic

**when offered as the topic Women and the Law

Check with the school for additional relevant courses.

RATIONALE

For some reason these courses – CRIM 330 and CRIM 315 – were dropped out of the calendar – we would like to put them back as both are important legal courses.



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number, Credit, Title, Description, Prerequisite, Course deletion, Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM TO Course Subject/Number CRIM 480 Credits 3

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

CRIM 101. Recommended - CRIM 380. Students who have taken CRIM 416/417/418 under this topic in Spring 2010 may not take this course for further credit.

PREREQUISITE

TO:

CRIM 101, CRIM 380. Students who have taken CRIM 416/417/418 under this topic in Spring 2010 may not take this course for further credit.

LEARNING OUTCOMES

RATIONALE

To change the foundation cybercrime course to a required pre-requisite, rather than only a recommended course

FALL 2013

Effective term and year



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number CRIM 481 Course Subject/Number _____
Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

CRIM 101. Recommended - CRIM 380. Students who have taken CRIM 416/417/418 under this topic in Spring 2010 may not take this course for further credit.

PREREQUISITE

TO:

~~CRIM 101~~, CRIM 380. Students who have taken CRIM 416/417/418 under this topic in Spring 2010 may not take this course for further credit.

LEARNING OUTCOMES

RATIONALE

To change the foundation cybercrime course to a required pre-requisite, rather than only a recommended course

FALL 2013

Effective term and year _____


COURSE SUBJECT/NUMBER **CRIM 464 - 3**
COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Street Gang Patterns and Policies
AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Street Gangs
COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Introduces the theoretical, empirical, and policy issues surrounding street gangs. The state of the current gang problem in Canada, the sociodemographics and motivations of individuals who join gangs, the effect of gang membership on delinquency, the nature of violence and victimization, and the challenges of desistance will be discussed. Concludes with an overview of gang control strategies and the available policies.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

 Campus where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

This is a specialty area for several faculty members. The violence associated with street gangs creates unique challenges at all levels of the criminal justice system, making them a priority topic for criminologists. For example: Targeting of gang members is one of the top priorities of law enforcement agencies, notably through the creation of specialized units (or gang squads); Correctional facilities design specific policies for the management of gang associated inmates to prevent violent conflicts inside and outside prisons, Probation officers learn to develop specialized caseload management styles to address the often difficult re-integration of these individuals post-incarceration. This is the most challenging clientele that our students will work with once they graduate. Yet, no course is currently devoted to street gangs. The importance of the topic for the field requires an extensive treatment through a full semester.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2013, once or twice a year

 Will this be a required or elective course in the curriculum? Required Elective

 What is the probable enrollment when offered? Estimate: **50**
CREDITS

 Indicate number of credits for: Lecture Seminar **3** Tutorial Lab



FACULTY Which of your present CFL faculty have the expertise to offer this course?

Martin Bouchard, Martin Andresen, Garth Davies, Jennifer Wong

WOB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses.? If so, this should be noted in the prerequisite.

CRIM 101-3

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

- 1) Recognize the conceptual and methodological challenges associated with defining and researching street gangs
- 2) Describe the nature of the gang problem in Canada in terms of size, evolution, and differences with the traditional gangs found in the US
- 4) Describe the nature of criminal involvement during active gang membership, and how it compares to pre and post-membership levels
- 6) Recognize some of the motivational, cultural and identity issues associated with gang membership
- 7) Discuss gang entry and desistance, including the description of the types of gang initiations
- 8) Develop a critical understanding of the options available in terms of gang interventions

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO
(If yes, attach mandatory supplementary fee approval form.)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Articulation agreement reviewed? YES NO Not applicable

OTHER IMPLICATIONS

No course will be deleted as this course will be a CODE course. This will be extremely valuable to people within our certificates/PBD who may not be traditional students. A CODE format is much more attractive for them. The format is adapted from the seminars Dr. Bouchard teaches. This will be an extremely timely and popular course

Exam required: YES NO

Criminal Record Check required: YES NO



APPROVALS

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Chair, Department/School

Dec. 11, 2012

Date
OFFICE OF THE DEAN

Chair, Faculty Curriculum Committee

Date
JAN 24 2013
FACULTY OF ARTS
AND SOCIAL SCIENCES

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

FASS

Other Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date _____

Date _____

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date _____

APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

SIMON FRASER UNIVERSITY
FIRST NATIONS STUDIES PROGRAM
FACULTY OF ARTS AND SOCIAL SCIENCES
MEMORANDUM

To: Paul Budra, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

From: Deanna H. Reder
Undergraduate Curriculum Chair
First Nations Studies

Subject: Curriculum changes

Date: November 12, 2012

At its meeting of October 4, 2012, the First Nations Studies Committee approved the following curriculum changes:

I. New course proposal(s):

FNST 353W-3 First Nations Heritage *Stewardship*

II. Calendar changes

*- please accept updated
January 2013 document*

Would you please place these proposals on the
Social Sciences Curriculum Committee?

: Faculty of Arts and



Deanna H. Reder

cc: Lorraine Yam, Manager



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number
- Credit
- Title
- Description
- Prerequisite
- Course deletion
- Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
 Course Subject/Number FNST 402 Course Subject/Number _____
 Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: **TO:**
The Discourse of Native Peoples **The Discourse of Aboriginal Peoples**

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**
Discourse/Nat.People **Discourse/Aboriginal Peoples**

DESCRIPTION

FROM: **DESCRIPTION**
TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: **TO:**

LEARNING OUTCOMES

RATIONALE

The current terminology in the course is obsolete.

Effective term and year

**FALL
Summer 2013.**



COURSE SUBJECT/NUMBER FNST 353W-3

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

SCUS 13-05h(ii)

First Nations Heritage Stewardship

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

1st Ntns Heritage Stewardship

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Examines issues that arise when Aboriginal people must balance economic development and cultural integrity. Topics include self-reflexive internalist research, ethics and best practices in representing Indigenous heritage, public laws and land claim agreements affecting heritage, the exhumation and repatriation of human remains and religious freedom and access to sacred sites and objects. Writing.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Campus where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?

First Nations Heritage Stewardship was offered as a Special Topics (FNST 322) course three times (since 2009), with enrollment increasing each year. It is included in the list of courses accepted for the Certificate in Cultural Resources Management offered by the Department of Archaeology. Its content examines the issues that arise as First Nations pursue a balance between economic developments, such as cultural tourism, and the integrity of their heritage. Students consider topics such as ethics, museum studies, self-reflexive internalist research and public policy that guide best practices within the purview of heritage stewardship. They discuss the controversy of conducting research on human remains that can contribute new knowledge about Aboriginal peoples and the concerns for religious freedom and the repatriation of human remains to descendant communities. As well as examining the intellectual foundations of heritage stewardship, they learn of the public laws and land claim agreements that direct management of those sites.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2013

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 20-23

CREDITS

Indicate number of credits for: Lecture 3 Seminar Tutorial Lab



FACULTY Which of your present CFL faculty have the expertise to offer this course?

Eldon Yellowhorn

WQB DESIGNATION

(attach approval from Curriculum Office)

W-Writing

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

45 units or permission of the instructor. Students who have taken FNST 322-3 previously under this topic may not take this course for further credit. Writing.

COREQUISITE

None

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Upon satisfactory completion of this course students will be able to identify the intellectual foundations of contemporary heritage stewardship and apply that knowledge to a first nations context. They will be able to describe the ethical considerations guiding best practices for interpreting heritage sites and sacred objects. They will be cognizant of the public laws and land claim agreements that guide managers of heritage sites. They will become aware of public laws that permit the excavation and collecting of first nations patrimony. They will become familiar with the statutes that compel public institutions to repatriate human remains.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO
(If yes, attach mandatory supplementary fee approval form.)

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

Articulation agreement reviewed? YES NO Not applicable

OTHER IMPLICATIONS

Exam required: YES NO
Criminal Record Check required: YES NO



APPROVALS

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Edon Yellowhorn

Chair, Department/School

Nov 9, 2012

Date

[Signature]

Chair, Faculty Curriculum Committee

Nov 28/12

Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Faculty of Arts and Social Sciences

Other Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date _____

Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS).

[Signature]

Date _____

APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.



UNIVERSITY CURRICULUM & INSTITUTIONAL LIAISON
OFFICE OF THE VICE PRESIDENT ACADEMIC AND PROVOST

MEMO

ADDRESS
8888 UNIVERSITY DRIVE
BURNABY BC V5A 1S6
CANADA

ATTENTION Paul Budra, Associate Dean, FASS TEL

FROM SUSAN RHODES, Director (Acting), University Curriculum and Institutional Liaison

RE W designation approval

DATE January 30, 2013

TIME 3:40 PM

The University Curriculum Office has approved the following designation for a new FASS department course:

FNST 353-3 Heritage Stewardship in First Nations – W – effective 1137

Please forward this memo to FASSCC and then SCUS for further approval.

cc. Eldon Yellowhorn, Chair, FNST
Jo Hinchliffe, Associate Registrar

FROM:

First Nations Studies Co-operative Education Program

*Department of First Nations Studies | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2013 Spring*

In conjunction with other Faculty of Arts and Social Sciences departments and other faculties offering co-op education, eligible First Nations studies minors may apply for work placements in Indigenous or with private, public and non-profit sectors organizations and/or employers.

For more information, please contact the department.

Return to First Nations studies index page.

TO:

First Nations Studies Co-operative Education Program

*Department of First Nations Studies | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2013 Spring*

In conjunction with other Faculty of Arts and Social Sciences departments and other faculties offering co-op education, eligible First Nations studies majors, joint-majors, and minors may apply for work placements in Indigenous or with private, public and non-profit sectors organizations and/or employers.

For more information, please contact the department.

Return to First Nations studies index page.

Rationale:

From: "Kris Nordgren" <kdn1@sfu.ca>
Cc: "Jo Hinchliffe" <joah@sfu.ca>
Sent: Tuesday, October 16, 2012 12:02:25 PM
Subject: Re: FNS 1131 Draft Spring 2013 Calendar changes

Hello Lorraine,

Re: co-op programs - I reviewed the Senate documents in Docushare, but could not find a specific Senate reference to the FNS Co-op program; however, in consultation with Jo Hinchliffe (copied on this email for reference), she advised that these changes should be submitted to SCUS. Since the current Calendar language states the requirement for eligibility in co-op is a FNS minor, and the requested change expands eligibility to include FNS majors and joint majors - then this change requires review/approval. See: <https://docushare.sfu.ca/dsweb/Get/Document-399034/S.10-143.pdf> for more information on Calendar changes.

First Nations Studies Major Program

FROM:

This bachelor of arts (BA) degree program is for those who are interested in focusing and expanding their expertise in this discipline. Students will gain detailed insight into the cultures, histories and contemporary developments of First Nations people in British Columbia and North America. Students will develop a solid foundation in the study of First Nations issues from a variety of disciplinary approaches.

Program Requirements

Students should plan their program in consultation with the First Nations studies advisor.

Lower Division Requirements

Students complete a minimum total of 15 units, including ~~both of~~

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)

and three of

- ~~ARCH 223 The Prehistory of Canada (3)~~
- ARCH 273 Archaeology of the New World (3)
- FNLG 231 Introduction to First Nations Language I ¹ (3)
- FNLG 232 Introduction to First Nations Language II ¹ (3)
- FNST 208 Introduction to North American Indigenous Literature (0)
- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies ² (3)
- LING 160 Language, Culture and Society ³ (3)
- SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

Other courses which have First Nations content may be applied toward the major as an elective, subject to approval by the program director. Students are advised to consult the ~~program director or~~ program advisor.

¹preferably in the same language in both courses

²may be completed more than once when offered as a different topic

³when topic appropriate

Upper Division Requirements

Students complete a minimum total of 30 units, including

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Native Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and at least 18 units chosen from

- ~~ARCH 301 Ancient Visual Art (3)~~
- EDUC 311 Foundations In Aboriginal Education, Language, and Culture (3)
- ENGL 453W Aboriginal Literatures (4)

- FNLG 331 Description and Analysis of a First Nations Language I ⁴ (3)
- FNLG 332 Description and Analysis of a First Nations Language II ⁴ (3)
- FNST 322 Special Topics in First Nations Studies ⁵ (3)
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 ⁶ (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 ⁶ (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 ⁶ (4) or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 ⁶ (4)
- FNST 327 Aboriginal Women in Canada ⁶ (4) or
- GSW 327 Aboriginal Women in Canada ⁶ (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353 First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors ⁶ (4) or
- ENGL 360 Popular Writing by Indigenous Authors ⁶ (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice ⁶ (3) or
- CRIM 419 Aboriginal/Indigenous Justice ⁶ (3)
- FNST 429 Indigenous Peoples and International Law ⁶ (3) or
- CRIM 429 Indigenous Peoples and International Law ⁶ (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law ⁶ (4) or
- HIST 443 Aboriginal Peoples, History and the Law ⁶ (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)
- ~~SA 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)~~

⁴preferably in the same language in both courses

⁵may be completed more than once when offered as a different topic

⁶only one of the two courses may be used

Other special topics and/or directed studies courses may be applied toward the major, provided the content suggests a suitable substitution, and subject to approval by the undergraduate chair or program advisor. Examples of such courses are ARCH 321 and 331 when the course topic has significant First Nations or indigenous content.

TO:

First Nations Studies Major Program

This bachelor of arts (BA) degree program is for those who are interested in focusing and expanding their expertise in this discipline. Students will gain detailed insight into the cultures, histories and contemporary developments of Indigenous peoples in British Columbia and North America. Students will develop a solid foundation in the study of Indigenous issues from a variety of disciplinary approaches.

Program Requirements

Students should plan their program in consultation with the First Nations Studies advisor.

Lower Division Requirements

Students complete a minimum total of 15 units, including

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)

and a minimum of nine units from

- ARCH 273 Archaeology of the New World (3)
- FNLG 231 Introduction to First Nations Language I ¹ (3)
- FNLG 232 Introduction to First Nations Language II ¹ (3)
- FNST 208 Introduction to North American Indigenous Literature (0)
- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies ² (3)
- LING 160 Language, Culture and Society ³ (3)
- SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

Other courses which have First Nations content may be applied toward the major as an elective, subject to approval by the department. Students are advised to consult the program advisor.

¹preferably in the same language in both courses

²may be completed more than once when offered as a different topic

³when topic appropriate

Upper Division Requirements

Students complete a minimum total of 30 units, including

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and at least 18 units chosen from

- EDUC 311 Foundations in Aboriginal Education, Language, and Culture (3)
- ENGL 453W Aboriginal Literatures (4)
- FNLG 331 Description and Analysis of a First Nations Language I ⁴ (3)
- FNLG 332 Description and Analysis of a First Nations Language II ⁴ (3)
- FNST 322 Special Topics in First Nations Studies ⁵ (3)
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 ⁶ (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 ⁶ (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 ⁶ (4) or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 ⁶ (4)
- FNST 327 Aboriginal Women in Canada ⁶ (4) or
- GSWs 327 Aboriginal Women in Canada ⁶ (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors ⁶ (4) or
- ENGL 360 Popular Writing by Indigenous Authors ⁶ (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice ⁶ (3) or
- CRIM 419 Aboriginal/Indigenous Justice ⁶ (3)
- FNST 429 Indigenous Peoples and International Law ⁶ (3) or

- CRIM 429 Indigenous Peoples and International Law ⁶ (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law ⁶ (4) or
- HIST 443 Aboriginal Peoples, History and the Law ⁶ (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)
- SA 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)

⁴preferably in the same language in both courses

⁵may be completed more than once when offered as a different topic

⁶only one of the two courses may be used

Other special topics and/or directed studies courses may be applied toward the major, provided the content suggests a suitable substitution, and subject to approval by the department. Examples of such courses are ARCH 321 and 331 when the course topic has significant First Nations or Indigenous content.

FROM:

First Nations Studies Minor Program

Department of First Nations Studies | Faculty of Arts and Social Sciences

Simon Fraser University Calendar 2013 Spring

This program studies traditional and contemporary issues involving aboriginal peoples of North America and Canada in particular. Designed for both First Nations and non-First Nations students, its focus is on First Nations traditional cultures, languages, indigenous knowledge and histories as well as Indian-White relations, the development of federal and provincial policy toward aboriginal peoples, aboriginal rights and title questions, economic development and self-government. The minor critically presents and examines these issues with the perspectives of aboriginal peoples, and will present research methods pertinent to past, present and future issues affecting aboriginal peoples. ~~In this respect, it is especially relevant for First Nations students who wish to put knowledge of First Nations/aboriginal issues and research skills to practice when serving their communities and nations.~~

This program may be completed in conjunction with any major or honours bachelor's degree, or as part of a Bachelor of Arts degree with two minors. ~~It is expected that First Nations studies courses will be taught by faculty with appointments in First Nations or joint appointments in First Nations and other disciplines.~~

Program Requirements

Lower Division Requirements

Students complete at least nine units including

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)

and at least one course from

- ~~ARCH 200 Special Topics in World Prehistory (3)~~
- ~~ARCH 223 The Prehistory of Canada (3)~~
- ~~BISC 272 Special Topics in Biology * (3)~~
- FNLG 231 Introduction to First Nations Language I (3)
- FNLG 232 Introduction to First Nations Language II (3)
- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies (3)
- LING 160 Language, Culture and Society ** (3)
- SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

* when topic is indigenous ethnobotany

** when topic is appropriate

Strongly Recommended

- ~~STAT 203 Introduction to Statistics for the Social Sciences (3) (or equivalent)~~
- ~~SA 255 Introduction to Social Research (S or A) (4) (or equivalent course in research methods)~~

Other courses which have First Nations content may be applied toward the minor as an elective, subject to approval by the program director or program advisor.

Upper Division Requirements

At least 15 upper division units are required, including at least six units from the following.

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Native Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

Students must also complete at least nine units from

- ~~ARCH 332 Special Topics in Archaeology I⁻ (3)~~
- ~~ARCH 333 Special Topics in Archaeology II⁻ (3)~~
- ARCH 378 Pacific Northwest North America (3)
- ARCH 386 Archaeological Resource Management (3)
- ~~ARCH 479 Directed Readings⁻ (3)~~
- FNLG 331 Description and Analysis of a First Nations Language I^{**} (3)
- FNLG 332 Description and Analysis of a First Nations Language II^{**} (3)
- FNST 301 Issues in Applied First Nations Studies Research^{***} (3)
- FNST 322 Special Topics in First Nations Studies †† (3)
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 † (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 † (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 † (4) or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 † (4)
- FNST 327 Aboriginal Women in Canada † (4) or
- GSWS 327 Aboriginal Women in Canada † (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 360 Popular Writing by Indigenous Authors † (4) or
- ENGL 360 Popular Writing by Indigenous Authors † (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations^{***} (3)
- FNST 402 The Discourse of Native Peoples^{***} (3)
- FNST 403 Indigenous Knowledge in the Modern World^{***} (3)
- FNST 419 Aboriginal/Indigenous Justice † (3) or
- CRIM 419 Aboriginal/Indigenous Justice † (3)
- FNST 429 Indigenous Peoples and International Law † (3) or
- CRIM 429 Indigenous Peoples and International Law † (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (2, 3, 4, or 5)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- HIST 443 Aboriginal Peoples, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- LING 431 Language Structures I ††† (3)
- LING 432 Language Structures II ††† (3)
- SA 386 The Ethnography of Politics (S or A) (4)
- SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)

*when topic is appropriate

**preferably in the same language

***when not used toward requirement of six units core requirement of six upper division units

††† only when the topic is an Aboriginal language; preferably in the same language in both courses

†† may be completed more than once when offered as a different topic

† only one of the two courses may be used

Other courses which have First Nations content may be applied toward the minor as an elective, subject to approval by the program director or program advisor.

Credit accumulated in the certificate in First Nations studies research may be applied toward the minor in First Nations studies.

TO:

First Nations Studies Minor Program

Department of First Nations Studies | Faculty of Arts and Social Sciences

Simon Fraser University Calendar 2013 Spring

This program studies traditional and contemporary issues involving Aboriginal peoples of North America and Canada in particular. Designed for both First Nations and non-First Nations students, its focus is on First Nations cultures, languages, indigenous knowledge and histories as well as "Indian-White" relations, the development of federal and provincial policy toward Aboriginal peoples, Aboriginal rights and title questions, economic development and self-government. The minor critically presents and examines these issues with the perspectives of Aboriginal peoples, and will present research methods pertinent to past, present and future issues affecting Aboriginal peoples.

This program may be completed in conjunction with any major or honours bachelor's degree, or as part of a Bachelor of Arts degree with two minors.

Program Requirements

Lower Division Requirements

Students complete at least nine units including

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)

and at least one course from

- FNLG 231 Introduction to First Nations Language I (3)
- FNLG 232 Introduction to First Nations Language II (3)
- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies (3)
- LING 160 Language, Culture and Society ** (3)
- SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

* when topic is appropriate

Other courses which have First Nations content may be applied toward the minor as an elective, subject to approval by the department.

Upper Division Requirements

At least 15 upper division units are required, including at least six units from the following

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)

- FNST 402 The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

Students must also complete at least nine units from

- ARCH 378 Pacific Northwest North America (3)
- ARCH 386 Archaeological Resource Management (3)
- FNLG 331 Description and Analysis of a First Nations Language I ^{***} (3)
- FNLG 332 Description and Analysis of a First Nations Language II ^{***} (3)
- FNST 301 Issues in Applied First Nations Studies Research ^{***} (3)
- FNST 322 Special Topics in First Nations Studies †† (3)
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 † (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 † (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 † (4) or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 † (4)
- FNST 327 Aboriginal Women in Canada † (4) or
- GSWS 327 Aboriginal Women in Canada † (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors † (4) or
- ENGL 360 Popular Writing by Indigenous Authors † (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations ^{***} (3)
- FNST 402 The Discourse of Aboriginal Peoples ^{***} (3)
- FNST 403 Indigenous Knowledge in the Modern World ^{***} (3)
- FNST 419 Aboriginal/Indigenous Justice † (3) or
- CRIM 419 Aboriginal/Indigenous Justice † (3)
- FNST 429 Indigenous Peoples and International Law † (3) or
- CRIM 429 Indigenous Peoples and International Law † (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (2, 3, 4, or 5)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- HIST 443 Aboriginal Peoples, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- LING 431 Language Structures I ††† (3)
- LING 432 Language Structures II ††† (3)
- SA 386 The Ethnography of Politics (S or A)* (4)
- SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)

*when topic is appropriate

**preferably in the same language

***when not used toward requirement of six units core requirement of six upper division units

††† only when the topic is an Aboriginal language; preferably in the same language in both courses

†† may be completed more than once when offered as a different topic

† only one of the two courses may be used

Other courses which have First Nations content may be applied toward the minor as an elective, subject to approval by the department.

Credit accumulated in the certificate in First Nations Studies research may be applied toward the minor in First Nations Studies.

First Nations Studies Research Certificate Program

Department of First Nations Studies | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2013 Spring

FROM:

This program explores the history, prehistory, culture, language and contemporary situation of Canadian Aboriginal peoples, and teaches basic research skills about First Nations/Aboriginal issues with emphasis on BC Interior Aboriginal people. ~~Normal completion requires five full-time terms.~~ The certificate, which can be completed as a two year program or as part of a bachelor degree, is especially suited to ~~Aboriginal~~ students who wish to gain proficiency in First Nations/Aboriginal issues, social research skills, and basic cultural resource management skills. ~~It is also open to non-Aboriginal students.~~

Program Requirements

Lower and Upper Division Requirements

Requirements include

- successful completion of at least 30 units, of which a minimum 18 are earned by completing six required courses. In addition, students complete one practicum option (Option 1, 2, or 3). The remaining ~~nine~~ units are selected from the specified list of optional courses.
- minimum grade point average of 2.0 calculated on all courses applied to the certificate. Duplicate courses are counted only once.
- completion of the certificate normally within five years of program admission.

Students complete all of

- ~~— ARCH 273 Archaeology of the New World (3)~~
- ~~— FNLC 231 Introduction to First Nations Language I (3)~~
- ~~— FNST 204 Canadian Aboriginal Peoples' Perspectives on History (3)~~
- FNST 301 Issues in Applied First Nations Studies Research (3)

and one of

- ~~— FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)~~
- SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

and one of

- ARCH 201 Introduction to Archaeology (3)
- SA 101 Introduction to Anthropology (A) (4)

~~The following course is strongly recommended.~~

- ~~— SA 255 Introduction to Social Research (S or A) (4)~~

and ~~nine~~ additional units** chosen from

- ~~— ARCH 200 Special Topics in World Prehistory² (3)~~
- ~~— ARCH 332 Special Topics in Archaeology I² (3)~~
- ~~— ARCH 333 Special Topics in Archaeology II² (3)~~
- ~~— ARCH 386 Archaeological Resource Management² (3)~~
- ~~— FNLC 232 Introduction to First Nations Language II (3)~~
- ~~— FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)~~
- ~~— FNST 242 Indigenous Perceptions of Landscape (3)~~

- FNST 222 Selected Topics in First Nations Studies (3)
- FNST 322 Special Topics in First Nations Studies (3)
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 † (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 † (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 † (4) or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 † (4)
- FNST 327 Aboriginal Women in Canada (4) or
- GSWS 327 Aboriginal Women in Canada (4)
- ~~GSWS 200 Women in Cross-Cultural Perspective² (3)~~
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- ~~FNST 332 Ethnobotany of British Columbia First Nations (3)~~
- FNST 360 Popular Writing by Indigenous Authors (4) or
- ENGL 360 Popular Writing by Indigenous Authors (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Native Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)
- FNST 419 Aboriginal/Indigenous Justice † (3) or
- CRIM 419 Aboriginal/Indigenous Justice † (3)
- FNST 429 Indigenous Peoples and International Law † (3) or
- CRIM 429 Indigenous Peoples and International Law † (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- HIST 443 Aboriginal Peoples, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- ~~LING 160 Language, Culture and Society² (3)~~
- ~~SA 386 The Ethnography of Politics (S or A)² (4)~~
- ~~SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)~~
- ~~SA 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)~~

*when topic is appropriate

**other courses that have significant First Nations/Aboriginal content may be counted towards this certificate with First Nations Studies approval

*** preferably in the same language as FNLG 231

†only one of the two courses may be used and may count toward the certificate

(A) anthropology courses; (S) sociology courses

Option 1

- ~~SA 141 Sociology and Anthropology Practicum I (3)~~
- ~~ARCH 350 Practicum I (3)~~

This is the first term of co-operative education in either sociology and anthropology, or archaeology. The employment situation must be acceptable to the First Nations Studies research program.

Option 2

At least five units of an archaeology field school, involving survey and excavation of a First Nations heritage site are required.

Option 3

- FNST 442 Directed Readings in First Nations Studies (3)

is required, which permits a faculty member to supervise an independent field research project acceptable to the First Nations Studies research certificate.

Note: Some Burnaby or Vancouver campus courses may be used toward the certificate with steering committee approval. A three course maximum (10 units) of comparable content and level from an approved college or university may be transferred, subject to University regulations and certificate steering committee approval. Units applied to this certificate may also be applied to a major or minor or bachelor's degree under normal program regulations, but may not be applied to another Simon Fraser University certificate or diploma.

TO:

First Nations Studies Research Certificate Program

*Department of First Nations Studies | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2013 Spring*

This program explores the history, prehistory, culture, language and contemporary situation of Canadian Aboriginal peoples, and teaches basic research skills about First Nations/Aboriginal issues with emphasis on BC Aboriginal people. Normal completion requires five full time terms. The certificate, which can be completed as a full-time or part-time program or as part of a bachelor degree, is especially suited to students who wish to gain proficiency in First Nations/Aboriginal issues, social research skills, and basic cultural resource management skills.

Program Requirements

Lower and Upper Division Requirements

Requirements include

- successful completion of at least 30 units, of which a minimum 18 are earned by completing six required courses. In addition, students complete one practicum option (Option 1, 2, or 3). The remaining six units are selected from the specified list of optional courses.
- minimum grade point average of 2.0 calculated on all courses applied to the certificate. Duplicate courses are counted only once.
- completion of the certificate normally within five years of program admission.

Students complete all of

TO

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)
- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 301 Issues in Applied First Nations Studies Research (3)

and a total of 18 units from each of the following four categories:

a) one course from

- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 433 Indigenous Environmental Activism (4)
- SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

b) and one course from

- ARCH 201 Introduction to Archaeology (3)
- GEOG 100 Society, Space, Environment: Introducing Human Geography (3)
- SA 101 Introduction to Anthropology (A) (4)

c) and one practicum option

Option 1

One term placement in the SFU Co-operative Education Program in First Nations Studies with a place in an Aboriginal organization. The employment situation must be acceptable to the First Nations Studies research program.

Option 2

At least five units of an archaeology field school involving survey and excavation of an Indigenous heritage site, or a Indigenous focused field school in another discipline, subject to approval by the First Nations Studies Department.

Option 3

- FNST 442 Directed Readings in First Nations Studies (3)

is required, which permits a faculty member to supervise an independent field research project acceptable to the First Nations Studies research certificate.

d) and the remaining units chosen from the following list:

- FNST 222 Selected Topics in First Nations Studies (3)
- FNST 322 Special Topics in First Nations Studies (3)
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 † (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 † (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 † (4) or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 † (4)
- FNST 327 Aboriginal Women in Canada (4) or
- GSWS 327 Aboriginal Women in Canada (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations** (3)
- FNST 353W Heritage Stewardship in First Nations** (3)
- FNST 360 Popular Writing by Indigenous Authors (4) or
- ENGL 360 Popular Writing by Indigenous Authors (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)
- FNST 419 Aboriginal/Indigenous Justice † (3) or
- CRIM 419 Aboriginal/Indigenous Justice † (3)
- FNST 429 Indigenous Peoples and International Law † (3) or
- CRIM 429 Indigenous Peoples and International Law † (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law** (4) or
- HIST 443 Aboriginal Peoples, History and the Law** (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)

** when not used in the preceding group a) requirement.

Other courses that have significant First Nations/Aboriginal content may be counted towards this certificate with First Nations Studies approval
Only one of the two courses may be used and may count toward the certificate

Note: Some Burnaby or Vancouver campus courses may be used toward the certificate with department approval. A three course maximum (10 units) of comparable content and level from an approved college or university may be transferred, subject to University regulations and department approval. Units applied to this certificate may also be applied to a major, a joint major or minor or bachelor's degree under normal program regulations, but may not be applied to another Simon Fraser University certificate or diploma.

FROM

First Nations Studies Post Baccalaureate Diploma Program

Department of First Nations Studies | Faculty of Arts and Social Sciences

Simon Fraser University Calendar 2013 Spring

Through First Nations Studies courses and courses from other disciplines, the program provides in-depth knowledge of Aboriginal and indigenous issues including First Nations cultures and indigenous knowledge, historical contexts, natural and cultural resource management, and legal and public policy issues. Learners engage in dialogue and discussion around these issues and evaluate them, considering Aboriginal perspectives. This program is comprised of at least 30 units of upper division or graduate level courses. ~~Courses are offered on an ongoing basis.~~

Admission Requirements

Applicants must have a bachelor's degree with a minimum 2.00 GPA from a BC university, or a 2.4 GPA from a university outside of BC, or equivalent. Students can apply for entry in the fall, spring or summer terms. Consult with the First Nations Studies office for admission deadlines.

Program Requirements

The post baccalaureate diploma (PBD) program can be completed through full-time or part-time study, ~~or a combination by attending Simon Fraser University's Burnaby and/or off-campus community locations.~~ Upon University admission, students must be approved for entry and must complete a PBD course plan. Completion is expected within two or three years, to a maximum of five years, with a 2.5 GPA in all diploma courses. Transfer credit may be approved if it meets the program requirements, and at least 18 of the 30 required units are completed at Simon Fraser University. Transfer credit application must be initiated at the time of University application. Credit applied to this program may not be applied to another Simon Fraser University certificate, diploma or degree, or vice-versa.

Prerequisite Courses

Students complete both of

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)

Core Courses

Students complete all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Native Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

~~First Nations Studies Elective Courses~~

~~Students complete at least two of~~

- ~~• FNST 322 Special Topics in First Nations Studies (3)~~
- ~~• FNST 332 Ethnobotany of British Columbia First Nations (3)~~
- ~~• FNST 442 Directed Readings in First Nations Studies (2-5)~~

Additional Electives

The remaining 12 elective units will be chosen by completing additional units from the list above (FNST 322, 332, 442) and/or from the following courses.

- ~~• ARCH 386 Archaeological Resource Management² (3)~~
- ~~• ARCH 436 Field Work Practicum² (6)~~
- ~~• CRIM 311 Minorities and the Criminal Justice System (3)~~

- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 τ (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 τ (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 τ (4) or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 τ (4)
- FNST 327 Aboriginal Women in Canada τ (4) or
- GSWS 327 Aboriginal Women in Canada τ (4)
- FNLG 331 Description and Analysis of a First Nations Language I (3)
- FNLG 332 Description and Analysis of a First Nations Language II (3)
- FNLG 433 First Nations Language Mentoring I (3)
- FNLG 434 First Nations Language Mentoring II (3)
- FNST 329 Sexuality and Gender. Indigenous Perspectives (3)
- FNST 360 Popular Writing by Indigenous Authors τ (4) or
- ENGL 360 Popular Writing by Indigenous Authors τ (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice τ (3) or
- CRIM 419 Aboriginal/Indigenous Justice τ (3)
- FNST 429 Indigenous Peoples and International Law τ (3) or
- CRIM 429 Indigenous Peoples and International Law τ (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- HIST 443 Aboriginal Peoples, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- LING 431 Language Structures I (3)
- LING 432 Language Structures II (3)
- ~~SA 386 The Ethnography of Politics (S or A) (4)~~
- ~~SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)~~
- ~~SA 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)~~

*if topic is appropriate

τ only one of the two courses may be used

TO

First Nations Studies Post Baccalaureate Diploma Program

Department of First Nations Studies | Faculty of Arts and Social Sciences

Simon Fraser University Calendar 2013 Spring

Through First Nations Studies courses and courses from other disciplines, the program provides in-depth knowledge of Aboriginal and Indigenous issues including First Nations cultures and Indigenous knowledge, historical contexts, natural and cultural resource management, and legal and public policy issues. Learners engage in dialogue and discussion around these issues and evaluate them, considering Aboriginal perspectives. This program is comprised of at least 30 units of upper division or graduate level courses.

Admission Requirements

Applicants must have a bachelor's degree with a minimum 2.00 GPA from a BC university, or a 2.4 GPA from a university outside of BC, or equivalent. Students can apply for entry in the fall, spring or summer terms. Consult with the First Nations Studies office for admission deadlines.

Program Requirements

The post baccalaureate diploma (PBD) program can be completed through full-time or part-time study. Upon University admission, students must be approved for entry and must complete a PBD course plan. Completion is expected within two or three years, to a maximum of five years, with a 2.5 GPA in all diploma courses. Transfer credit may be approved if it meets the program requirements, and at least 18 of the 30 required units are completed at Simon Fraser University. Transfer credit application must be initiated at the time of University application. Credit applied to this program may not be applied to another Simon Fraser University certificate, diploma or degree, or vice-versa.

Prerequisite Courses

Students complete both of

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)

Core Courses

Students complete all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

Additional Electives

The remaining 18 elective units will be chosen by completing additional units chosen** from:

- FNST 322 Special Topics in First Nations Studies (3)
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 τ (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 τ (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 τ (4) or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 τ (4)
- FNST 327 Aboriginal Women in Canada τ (4) or

- GSWS 327 Aboriginal Women in Canada τ (4)
- FNLG 331 Description and Analysis of a First Nations Language I (3)
- FNLG 332 Description and Analysis of a First Nations Language II (3)
- FNLG 433 First Nations Language Mentoring I (3)
- FNLG 434 First Nations Language Mentoring II (3)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors τ (4) or
- ENGL 360 Popular Writing by Indigenous Authors τ (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice τ (3) or
- CRIM 419 Aboriginal/Indigenous Justice τ (3)
- FNST 429 Indigenous Peoples and International Law τ (3) or
- CRIM 429 Indigenous Peoples and International Law τ (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (2-5)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- HIST 443 Aboriginal Peoples, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- LING 431 Language Structures I (3)
- LING 432 Language Structures II (3)

*if topic is appropriate

τ only one of the two courses may be used

Other courses that have significant First Nations/Aboriginal content may be counted towards this certificate with First Nations Studies approval

Archaeology and First Nations Studies Joint Major Program

Lower Division First Nations Studies Requirements [Excerpted sections]

FROM:

Students complete all of

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)
- SA 101 Introduction to Anthropology (A) (4)

and one of

- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies (3)
- ~~LING 100 Communication and Language (3)~~
- LING 160 Language, Culture and Society * (3)
- SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

*when topic is appropriate

TO:

Students complete all of

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)
- SA 101 Introduction to Anthropology (A) (4)

and one of

- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies (3)
- LING 160 Language, Culture and Society * (3)
- SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

*when topic is appropriate

Upper Division First Nations Studies Requirements [Excerpted sections]

FROM:

Students complete at least 22 units of upper division First Nations studies, including all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Native Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and the remaining 10 units from

- ~~CRIM 311 Minorities and the Criminal Justice System (3)~~
- FNST 322 Special Topics in First Nations Studies (3)
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 + (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 + (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 + (4) or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 + (4)
- FNST 327 Aboriginal Women in Canada + (4) or
- GSWS 327 Aboriginal Women in Canada + (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 360 Popular Writing by Indigenous Authors + (4) or
- ENGL 360 Popular Writing by Indigenous Authors + (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- ~~FNST 401 Aboriginal Rights and Government Relations (3)~~
- ~~FNST 402 The Discourse of Native Peoples (3)~~
- ~~FNST 403 Indigenous Knowledge in the Modern World (3)~~
- FNST 419 Aboriginal/Indigenous Justice + (3) or
- CRIM 419 Aboriginal/Indigenous Justice + (3)
- FNST 429 Indigenous Peoples and International Law + (3) or
- CRIM 429 Indigenous Peoples and International Law + (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law + (4) or
- HIST 443 Aboriginal Peoples, History and the Law + (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- SA 388 Comparative Studies of Minority Indigenous Peoples (A) (4)
- SA 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)

~~When topic is appropriate~~

~~only one of the two courses may be used~~

Other First Nations content courses may be applied, subject to approval by the program director.

TO:

Upper Division First Nations Studies Requirements

Students complete at least 22 units of upper division First Nations studies, including all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and the remaining 10 units from

- FNST 322 Special Topics in First Nations Studies (3)
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 ⁺ (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 ⁺ (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 ⁺ (4) or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 ⁺ (4)
- FNST 327 Aboriginal Women in Canada ⁺ (4) or
- GSWS 327 Aboriginal Women in Canada ⁺ (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors ⁺ (4) or
- ENGL 360 Popular Writing by Indigenous Authors ⁺ (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice ⁺ (3) or
- CRIM 419 Aboriginal/Indigenous Justice ⁺ (3)
- FNST 429 Indigenous Peoples and International Law ⁺ (3) or
- CRIM 429 Indigenous Peoples and International Law ⁺ (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law ⁺ (4) or
- HIST 443 Aboriginal Peoples, History and the Law ⁺ (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- SA 388 Comparative Studies of Minority Indigenous Peoples (A) (4)
- SA 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)

+only one of the two courses may be used

Other First Nations content courses may be applied, subject to department approval.

First Nations Studies and Linguistics Joint Major Program

*Department of Linguistics | Department of First Nations Studies | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2013 Spring*

This joint major will focus and expand expertise where these two disciplines intersect. Students will gain insight into the languages and cultures of British Columbia and North America First Nations people. The program provides in-depth understanding of at least one First Nations language and develops skills related to language teaching and curriculum development. Students should plan their studies in consultation with both the Department of First Nations Studies and the Department of Linguistics advisors.

Program Requirements [Excerpted section]

FROM:

Upper Division First Nations Studies Requirements

Students complete at least 21 units of upper division First Nations studies including all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- ~~FNST 322 Special Topics in First Nations Studies (3)~~
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Native Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and the remaining six units from

- ARCH 378 Pacific Northwest North America (3)
- CRIM 311 Minorities and the Criminal Justice System * (3)
- ENGL 453W Aboriginal Literatures (4)
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 † (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 † (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 † (4) or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 † (4)
- FNST 327 Aboriginal Women in Canada † (4) or
- GSWS 327 Aboriginal Women in Canada † (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives † (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 360 Popular Writing by Indigenous Authors † (4) or
- ENGL 360 Popular Writing by Indigenous Authors † (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice † (3) or
- CRIM 419 Aboriginal/Indigenous Justice † (3)
- FNST 429 Indigenous Peoples and International Law † (3) or
- CRIM 429 Indigenous Peoples and International Law † (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (2-5)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- HIST 443 Aboriginal Peoples, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- HIST 427 Problems in the History of Aboriginal Peoples (4)
- SA 388 Comparative Studies of Minority Indigenous Peoples (A) (4)
- SA 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)

*when topic is appropriate
†only one of the two courses may be used

Other courses that have First Nations content may be applied toward this program, subject to approval by the program director or program advisor.

TO:

Upper Division First Nations Studies Requirements

Students complete at least 21 units of upper division First Nations Studies including all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402 The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and the remaining nine units from

- ARCH 378 Pacific Northwest North America (3)
- CRIM 311 Minorities and the Criminal Justice System * (3)
- ENGL 453W Aboriginal Literatures (4)
- FNST 322 Special Topics in First Nations Studies (3)
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 † (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 † (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 † (4) or
- HIST 326 History of Aboriginal Peoples of North America Since 1850 † (4)
- FNST 327 Aboriginal Women in Canada † (4) or
- GSWS 327 Aboriginal Women in Canada † (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives † (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors † (4) or
- ENGL 360 Popular Writing by Indigenous Authors † (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice † (3) or
- CRIM 419 Aboriginal/Indigenous Justice † (3)
- FNST 429 Indigenous Peoples and International Law † (3) or
- CRIM 429 Indigenous Peoples and International Law † (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (2-5)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- HIST 443 Aboriginal Peoples, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- HIST 427 Problems in the History of Aboriginal Peoples (4)
- SA 388 Comparative Studies of Minority Indigenous Peoples (A) (4)
- SA 486 Aboriginal Peoples and British Columbia: Advanced Seminar (A) (4)

*when topic is appropriate
†only one of the two courses may be used

Other courses that have First Nations content may be applied toward this program, subject to department approval.

SIMON FRASER UNIVERSITY
Senate Committee on Undergraduate Studies

Program requirement change. Linguistics Major Program

FROM:

An overall 2.25 cumulative GPA and a minimum **C** grade in LING 220 is required for admission to the major and all joint major programs.

TO:

An overall 2.25 cumulative GPA and a minimum **C+** grade in LING 220 is required for admission to the major and all joint major programs.

RATIONALE:

Our program has a very large number of majors and extended minors and we have been facing significant difficulty in providing our students and especially majors access to upper level courses. This change will help alleviate this pressure on our curriculum without a negative impact on our overall enrolment figures.

SIMON FRASER UNIVERSITY
Senate Committee on Undergraduate Studies

Program requirement change. Linguistics Minor Program

FROM:

Admission Requirements

A cumulative grade point average (GPA) of 2.00 and a minimum **C** grade in LING 220 is required for admission.

TO:

Admission Requirements

A cumulative grade point average (GPA) of 2.00 and a minimum **C+** grade in LING 220 is required for admission.

RATIONALE:

Our program has a very large number of majors and extended minors and we have been facing significant difficulty in providing our students and especially majors access to upper level courses. This change will help alleviate this pressure on our curriculum without a negative impact on our overall enrolment figures.

SIMON FRASER UNIVERSITY
Senate Committee on Undergraduate Studies

Program requirement change. Linguistics Extended Minor Program

FROM:

Admission Requirements

A cumulative grade point average (GPA) of 2.00 and a minimum **C** grade in LING 220 is required for admission.

TO:

Admission Requirements

A cumulative grade point average (GPA) of 2.00 and a minimum **C+** grade in LING 220 is required for admission.

RATIONALE:

Our program has a very large number of majors and extended minors and we have been facing significant difficulty in providing our students and especially majors access to upper level courses. This change will help alleviate this pressure on our curriculum without a negative impact on our overall enrolment figures.