

**Designs for Learning:  
Elementary Language Arts  
\*D01.00**

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**PREREQUISITE:**

Educ 401/402.

This course will focus on developing knowledge, skills and strategies to create a stimulating and balanced English/Language Arts program. Issues in the six Language Arts strands will be examined through current theory and practice. The course will provide the opportunity to examine your understandings about the ways in which students use language in communicating and meaning making.

Participants will take part in seminars, group work, literature responses, classroom field studies, demonstrations, and completion of a literacy unit. You will be invited to consider your own literacy learning and ways to integrate First Nations content. Due to the broad nature of the course (K-12), students will be able to complete a self-directed inquiry of a Language Arts topic at their preferred teaching level.

**TOPICS**

- ⇒ language acquisition
- ⇒ the process of reading and writing
- ⇒ integration of all Language Arts strands
- ⇒ early literacy
- ⇒ understanding the complexities involved in teaching Language Arts in multi-cultural environments
- ⇒ reading and writing across the curriculum
- ⇒ assessment and evaluation
- ⇒ literature experiences for children and youth
- ⇒ strategies for effective Language Arts instruction
- ⇒ impact of community on developing literacies
- ⇒ enhancing the home-school studies

**REQUIREMENTS**

- ⇒ regular attendance and participation
- ⇒ completion of assigned professional readings
- ⇒ completion of oral and written assignments
- ⇒ planning an integrated Language Arts unit
- ⇒ completion of classroom field studies

**REQUIRED READINGS**

1. Tompkins, Gail E. Language Arts Content and Teaching Strategies.
2. Trelease, Jim. The Read-Aloud Handbook. (Elementary)
3. North Vancouver School District; Reading 44 (Primary or Intermediate)
4. Other readings will be identified and made available at the first class and throughout the course.