

Intersession 1998

EDUC 451 - 4
Classroom French Curriculum Practices

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F01.00

PREREQUISITE

French 301 & French 370 (or permission from the instructor)

COURSE DESCRIPTION

The general objective of this course is to help prospective elementary French teachers better understand the pedagogical and cultural relevance of a variety of French language registers and of their significance to second language teaching.

OBJECTIVES:

1. To enable students to identify their own linguistic needs (grammar, vocabulary, syntax, pronunciation) as learners of French and to put into action an individualized plan aimed at increasing their knowledge of and competency in the language.
2. To briefly present current pedagogical principles of second language learning and to introduce students to the important components and recommendations of the B.C. Core Curriculum (5-7).
3. To offer opportunities for hands-on experience learning and teaching a second language within a communicative/experiential class setting.
4. To allow students to examine and evaluate a variety of commercial French Second Language programmes, products and materials, and to familiarize themselves with the pedagogical language needed in the Core French elementary classroom.
5. To introduce students to the language, history and culture of Quebec. (Of particular interest to those students intending to study in Quebec city in July).

During the course, students will endeavour to improve their personal competency in French through a variety of activities based on current elementary Core French teaching strategies. Students will also be asked to participate as instructors (of mini-lessons) in a variety of activities aimed at improving their fluency in French, their understanding of French culture and their familiarity with communicative/experiential second language pedagogy.

REQUIREMENTS:

1. Attendance and participation in all classes and activities.
2. Personal analysis of oral and written ability in French and the establishment of a individual action plan aimed at improving understanding of and competency in French.
3. Participation in various group activities (teaching and learning tasks, role plays etc.) focussing on language concepts, themes and tasks commonly explored in the elementary Core French programme.
4. Personal written responses to selected readings.
5. The development and presentation of an elementary F.S.L. curriculum design (unit plan).

REQUIRED TEXTS:

CRAWSHAW, B. (1987). Let's Play Games in French. Lincolnwood, ILL National Textbook Company.
 (ISBN: 0-8442-1269-1)

LEBLANC, R. (1990), The National Core French Study: A Synthesis, Ottawa, Canadian Association of Second Language Teachers + M Editeur.

Ministry of Education. (1994). Core French IRP grades 5-12. Victoria, B.C. Queen's Printer.

N.B. Other textbooks (grammar, phonics, vocabulary etc.) may be purchased in order to complete the individual action plan described above (according to personal needs).

RECOMMENDED TEXT FOR STUDENTS PARTICIPATING IN QUEBEC SUMMER PROGRAMME:

Timmins, S. (1992). French Fun: The Real Spoken Language of Québec. John Wiley & Sons. (ISBN: 0471-64138-3)