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Summer Session 1998

**EDUC 448 - 4**  
**Law in the Curriculum**  
**E01.00**

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**PREREQUISITE**

60 credit hours

**COURSE DESCRIPTION**

This is a methodology course which examines different ways that legal topics, concepts, and skills can be integrated into various subject areas from kindergarten through grade 12.

Law is an integral part of the school curriculum. Legal concepts, issues and skills are embedded in such subjects as Language Arts, Social Studies, Science, Consumer Education, Career and Personal Planning, and Law 12. Teachers also convey notions about law through the hidden curriculum of their classrooms -- in the way they handle decisions, manage conflict, and interact with students.

In this course teachers and prospective teachers will explore law-related instructional strategies, review and develop materials for use in their classrooms, examine community resources, and learn to tailor these learnings to particular students and groups. Students enrolled in this course participate in three off campuses classes, a mock trial held at the law courts, a community field study, and an institutional visit. A number of special guests from the community will present in the course.

**SAMPLE TOPICS:**

- Rationale and goals of law-related education.
- Law in the formal and informal curriculum of the schools.
- Using community resources
- Law-related instructional strategies (e.g., mock trials, moot appeals, case studies, story drama).
- Internet resources and the "Law Connection"
- Developing classroom materials.

**REQUIREMENTS**

Report on a field study, participation in a mock trial or moot appeal, development of a resource-based curriculum unit, preparation of a four page paper, attendance and participation in class.

**REQUIRED READINGS**

Cassidy, W. & Yates, R. (Ed.) (1998). Let's Talk about Law in the Elementary School. Calgary: Detselig Publishers.

Series of articles, available for purchase in class for \$30.00.