

SIMON FRASER UNIVERSITY

**EDUCATION 441-4
MULTICULTURAL EDUCATION
(D2.00)**

Intersession, 1992
(May 25 – June 12)
Tuesday – Friday, 8:30 a.m. – 12:20 p.m.
Location: MPX 7504

Instructor: Dr. G. Mills

PREREQUISITE: 60 hours of credit. Available to PDP Generalist Module and EDUC 480 participants only.

DESCRIPTION

This course is designed for PDP students to enable them to development awareness of and sensitivity towards multicultural issues in education as they obtain in the Lower Mainland schools of B.C. The course also gives students the opportunity to learn how to evaluate educational materials from a multicultural point of view and how to develop strategies for classroom use addressing multicultural problems as they occur.

OBJECTIVES

1. To develop an understanding of the educational implications of multiculturalism.
2. To develop skills in cross-cultural communication.
3. To develop self-awareness in the multicultural content we live in and to examine one's own activities regarding ethnicity and race.
4. To examine problems occurring in the multicultural classroom and to develop strategies in solving them.
5. Develop skills in evaluating school materials from a multicultural standpoint.

ASSIGNMENTS AND REQUIREMENTS

- | | |
|--|-----|
| 1. Attendance and class participation..... | 15% |
| 2. Major essay..... | 35% |
| 3. Interview and report..... | 30% |
| 4. Tasks on classroom strategies..... | 20% |

RECOMMENDED READINGS (No assigned text to purchase)

- D'Oyley, Vincent, & Stan Shapson. Innovative Multicultural Teaching.
Shapson, Stan, & Vincent D'Oyley. Bilingual and Multicultural Education: Canadian Perspectives.
Kehoe, John. (1984). A Handbook for Enhancing the Multicultural Climate of the School. Faculty of Education, University of British Columbia.
Beynon, June. (1990). Multicultural Curriculum Resources: A Guide to the Vancouver School Board Collection K-6.