

Education 837-4 Ethical Issues in Education
Education 833-5 Seminar in Social and Moral Philosophy
and Education

Regular Semester, 1986

INSTRUCTOR: Dr. T. Kazepides

Wednesdays,
5:30 - 9:20

LOCATION: MPX 7504

OBJECTIVES

The aim of this course is to demarcate the domain of moral education and to examine its nature and its various components. The course should be valuable to teachers, prospective teachers, educational administrators and all serious students of education.

COURSE REQUIREMENTS

- a) A short seminar presentation.
- b) A follow-up final paper of about 10-15 typewritten double spaced pages on a topic approved by the instructor. Students are encouraged to submit the first draft of their paper to the instructor for comments and then rewrite it for marking.

COURSE OUTLINE

1. The normative character of Education
(Peters, "The Justification of Education", handout)
2. Moral education in relation to Values Education
(C-H-K, pp. 17-37)
3. Religion and Moral Education
(C-H-K, pp. 35-57 and Kazepides "Educating, Socializing and Indoctrinating", handout)
4. The Logic of Values Clarification (Kazepides, handout)
5. Amoralism, Subjectivism and Relativism
(Williams, B., Morality, pp. 1-39, handout)
6. Moral principles and moral education
(C-H-K, pp. 120-134)
7. Moral procedures and moral components
(C-H-K, pp. 169-186)
8. Form and content in moral education
(C-H-K, pp. 187-202)
9. The notion of development and moral education
(C-H-K, pp. 205-219)
10. Language and Moral Education
(C-H-K, pp. 89-119)

REQUIRED TEXTS

1. Cochrane, D. et al (eds) The Domain of Moral Education
(to be purchased from instructor - out of print)
2. Handouts

LIBRARY RESERVE READINGS

Education 437 Ethical Issues in Education
Education 833 Seminar in Social and Moral Philosophy and Education

(3 day loan period)

1. Cochrane, et al (eds.) The Domain of Moral Education Toronto:
OISE, 1979.
2. Peters, R.S., Ethics and Education. London: Allen & Unwin
Ltd. 1966.
3. Peters, R.S., Reason and Compassion
4. Dearden, R.F., et al (eds) Education and the Development of
Reason, London: RKP, 1972.
5. Downie, R.S. and Tefler, E., Respect for Persons London: Allen
& Unwin Ltd., 1969.
6. Peters, R.S., The Concept of Education. London: RKP, 1967.
7. Peters, R.S., Authority, Responsibility and Education London:
Allen & Unwin, 1973.
8. Wilson, J., Practical Methods of Moral Education. London:
Heinemann, 1972.
9. Benn, S.I. and Peters, R.S., The Principles of Political Thought
New York: The Free Press, 1959.
10. Hirst, P.H., Moral Education in a Secular Society London:
University of London Press, 1974.