

**SIMON FRASER UNIVERSITY
FALL SEMESTER 2007**

**EDUC 428-4
NATURE AND NURTURE OF GIFTED STUDENTS
(E01.00)**

MONDAYS 17:30-21:20 in ED8620 (F)

INSTRUCTORS: Debbie Clelland and Kristi Lauridsen

**Office hours: by appointment
Email: clelland@sfu.ca; kristil@sfu.ca**

PREREQUISITES

EDUC 220 or Psyc 250 or Psyc 302, and Educ 401/402

DESCRIPTION

This course will introduce concepts, practices and issues related to the nature and nurture of highly able and gifted learners. Participants will learn to recognize and challenge these students in developmentally appropriate ways and apply this understanding to classroom teaching.

OBJECTIVES

Students in this course will be able to:

1. understand conceptions of giftedness and characteristics of gifted learners
2. understand and apply methods for differentiating instruction
3. design learning experiences appropriate for highly able learners

ASSIGNMENTS

Assignments	60%
Final project/paper	30%
Resource binder	10%

Grading: This course is graded on a Pass-Fail basis.

REQUIRED READINGS

Kanevsky, L. (1999). Tool Kit for Curriculum Differentiation. Burnaby, BC: SFU.
(This book will be available for purchase in class.)

In addition, students will be charged a \$25.00 materials fee. The fee will be used to cover the cost of photocopying required readings and handouts.