

DAY

EDUCATION 428-4

Nature and Nurture of the Gifted

SPRING SEMESTER 1995

L. Kanevsky

Please note that classes will begin at 9:00 a.m. instead of 8:30 a.m. as listed in the Course Timetable & Registration Tabloid and also will end 1/2 hr. later than indicated in the Tabloid.

Therefore classes will take place as follows:

9:00 a.m. to 1:00 p.m.	January 14
9:00 a.m. to 5:00 p.m.	January 21, 28
	February 4, 11, 18, 25

PREREQUISITE: 60 hours of credit and EDUC 220.

COURSE DESCRIPTION

This course will introduce teachers to concepts, practices and issues related to the nature and nurture of gifted individuals in educational settings. Participants will meet with a gifted student, as well as collecting knowledge and skills needed to prepare learning experiences that will challenge these students in ways that will optimize their development.

OBJECTIVES

Participants in this course will be able to:

1. Describe the nature of giftedness in terms of current conceptions and definitions.
2. Recognize behavioral characteristics of gifted students.
3. Design learning experiences appropriate for highly able learners in the regular classroom or special programs which enhance thinking and learning skills within and across curriculum areas.
4. Describe the types of instruments and the procedures used in the design of a process for selecting students for gifted programs.
5. Discuss the rationale for modified learning activities and/or programs for gifted students.

COURSE REQUIREMENTS

Paper/Project.....	30%
Lesson Plan	20%
Journal and homework assignments.....	50%

READINGS

There will be no required text. Required readings will be made available in the Centre for Educational Technology for photocopying on an individual basis.