

SIMON FRASER UNIVERSITY

**EDUCATION 428-4:
NATURE AND NURTURE OF THE GIFTED
(E1.00)**

Spring Semester, 1992
(January 6–April 3)
Wednesdays, 4:30 - 8:20 p.m.
Location: MPX 7500F

Instructor: Prof. Lannie Kanevsky
Office: MPX 8674
Phone: 291-5965

PREREQUISITE: 60 hours of credit and Educ. 220.

COURSE DESCRIPTION

This course has been designed to introduce teachers to concepts and practices related to the nature and nurture of gifted potential in educational settings. Participants will meet a gifted student, as well as collecting knowledge and skills to meet the exceptional educational needs of these individuals.

OBJECTIVES

Participants in this course will be able to:

1. Describe the nature of giftedness in terms of current conceptions and definitions.
2. Recognize behavioral characteristics of gifted students (intellectual, academic, creative, social and artistic).
3. Describe instruments and procedures necessary in the design of a process for selecting students for gifted programs.
4. Design learning experiences appropriate for highly able learners in the regular classroom or special programs which enhance thinking and learning skills within and across curriculum areas.
5. Discuss the rationale for modified learning activities and/or programs for gifted students.

COURSE REQUIREMENTS:

Interview	15%
Paper or Project.....	30%
Lesson Plan.....	20%
Quiz	25%
Attendance & Participation.....	10%

READINGS

Required text: Davis, G., & Rimm, S. B. (1989). Education of the gifted and talented (2nd ed.). Englewood Cliffs, NJ: Prentice-Hall.

Additional readings will be made available in the CET in class or on reserve in the library.