

**SIMON FRASER UNIVERSITY
EDUCATION 426-4
TEACHING CHILDREN AND YOUTH WITH SPECIAL NEEDS**

Spring, 1994
Tuesdays
4:30 - 8:20 P.M.
Location: MPX7610

Instructor: Dr. P. Kosonen

PREREQUISITE

60 hours of credit and PSYC 351 or 355, or equivalent.

COURSE OBJECTIVES

1. To increase knowledge of the range of exceptionalities with an emphasis on definitions, characteristics, and educational implications of major categories of handicap.
2. To deepen understanding of issues related to teaching students with special needs including current research in instructional psychology; status of special education in British Columbia and Canada; and, comparable philosophies, practices, and policies in other educational jurisdictions.
3. To provide strategies for managing and delivering instruction in classrooms and schools.

COURSE TOPICS AND FORMAT

Text materials, lectures, and expert guests will address various categories of special need: communication difficulties, emotional and behaviour disorders, learning disabilities, visual and auditory impairments, physical and mental handicaps, health problems, developmental disorders, giftedness, and cultural differences. Related topics (e.g. mainstreaming, inclusion, noncategorical service delivery models, least restrictive environment) will be examined. In addition, cooperative group learning methods will be employed to further consolidate learning among course participants.

COURSE REQUIREMENTS

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| 1. A case study report | 30% |
| 2. Two position papers (20% each) | 40% |
| 3. Two quizzes based on textbook and lectures (15% each) | 30% |

(Additional details will be given at the first class meeting.)

TEXTBOOK

Schulz, J. B., Carpenter, C. D., and Turnbull, A. P. (1991). *Mainstreaming Exceptional Students*. Toronto: Allyn and Bacon.