

SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2005

EDUC 424-4
LEARNING DISABILITIES: LABORATORY
(D01.00)

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Seminar: TUESDAY 13:00-16:50 in EDB 7600

Tutorials D01.01, D01.02 & D01.03

Mon, Tues, Wed, Thu, Fri July 4-July 22

D01.01 9:00 - 10:20 EDB 7600

D01.02 10:30 - 11:20 EDB 7600

D01.03 11:00 - 12:20 EDB 7600

PREREQUISITE (or concurrent):

EDUC 422

DESCRIPTION

Objectives:

Education 424 provides SFU students with an opportunity to provide individualized instruction to children with learning disabilities. In the Summer 2004 lab, SFU students will be responsible for a.) conducting an informal assessment of each child's learning difficulties and b) providing intervention for one hour/day during the tutorial sessions in the summer. Some visits to children's home schools will be required prior to the summer tutorial. All Education 424 students will be required to obtain a criminal record check prior to working with the children.

Time requirements:

Each SFU student will be required to attend the Tuesday (1:00-5:30) lecture as well as commit to a one hour daily tutorial session, beginning Monday, July 4 and continuing Monday to Friday until Friday, July 22nd. The times of these tutorials are: 9:00-10:20, 10:00-11:20 and 11:00 to 12:20. Each SFU student will sign up for one time slot at time of registration, on a first-come, first-serve basis. **PARTICIPATION IN THE DAILY TUTORIAL IN JULY IS MANDATORY. For each day that an SFU student does not attend (with or without a reasonable excuse) 10% of the total marks for the course will be deducted.**

Course assignments:

Assessment protocols	10 marks
Assessment report	10 marks
15 lesson plans	45 marks
1 strategy instruction plan	5 marks

Procedures/prompting 10 marks
Final assessment/intervention report 10 marks

Course texts:

Graves, Michael F., Juel, Connie, Graves, Bonnie (2004). Teaching Reading in the 21st Century (3rd edition), Toronto: Pearson ISBN: 0-205-29956-3

Wilson, K. M., Calfee, W. R., Graves, M. F., & Trainin, G. (2004). Assessment and Lesson Plans for "Teaching Reading in the 21st Century (3rd edition), Toronto: Pearson ISBN; 0-205-407-390

Return to Education's Undergraduate 2005-2 Course Outlines Main Page.
