

Semester 96-2 Session: Regular

Instructor: B. Wong

EDUC 424 - 4 Learning Disabilities: Laboratory

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Section: D1.00

Scheduled Final Exam: No

PREREQUISITE

Corequisite: Educ 422

COURSE DESCRIPTION

This course is designed to:

1. Teach students to perform informal assessments of reading and math problems;
2. Teach students to understand how to set up an individualized educational plan for a student with learning disabilities;
3. Teach students to teach a child or adolescent with learning disabilities;
4. Teach students to monitor and evaluate the learning progress of the students with learning disabilities, and in turn to evaluate their own teaching of such students.

OBJECTIVES

LECTURES, LAB ACTIVITIES, TUTORING

Note: Please attend to the time demands in tutoring in July. If you cannot fit in this tutoring, please do not enroll in the course.

There will be lectures and lab activities throughout the month of May to the first two weeks of June. In the remaining weeks of June, students will be completing their informal assessments of their tutees in schools, and making appointments to meet with the instructor or the teaching assistant. Each student will be seen individually for 20-30 minutes to learn to do an individualized education program (IEP) for his/her tutee, a child or adolescent with learning disabilities.

REQUIREMENTS

In July, for 2 weeks (July 2nd - 11th) each SFU student will tutor a student with learning disabilities one hour daily four mornings a week, Monday to Thursday. There will be two shifts in tutoring: 10am-11am; 11:15am to 12:15 noon. If any student wishes to continue one week longer in tutoring, i.e. have 3 weeks of it, I shall be happy to accommodate her/his wish. But the student should explicitly inform me first day of class. During these two weeks of tutoring in July, there will be no formal lectures, but students are free to consult and confer with the instructor and teaching assistant. Lectures resume on July 15th and 22nd. On the last day of class, July 29th there will be a cracker barrel session in which students share what they have learned in tutoring.

READINGS

0-12-762530-5

Wong, B.Y.L. (Ed.)

San Diego: Academic Press (1991) Learning about Learning Disabilities

REQ REC

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