

**EVENING**

## **EDUCATION 424-4**

### **Learning Disabilities Laboratory**

**SPRING SEMESTER 1995**

**S. Lazin**

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**PREREQUISITE OR CO-REQUISITE:** Educ 422: Learning Disabilities

#### **COURSE CONTENT**

Includes task analysis and instructional programming; assessment and data management; procedures for dealing with perceptual and cognitive problems; behavior management; and reporting techniques. Program will involve individual tutoring of a learning disabled student. Prospective Educ 424 students should be prepared for minimum 3 hours per week, outside of class time, to allow for this tutoring, as well as for travel to and from individual tutoring locales.

#### **ASSIGNMENTS**

Include Assessment of tutee; IEP for tutee; Essay (critical evaluation of selected teaching approaches); Instruction Evaluation of Tutoring (reports on tutoring process and materials portfolio); and Report to Parents. Details re assignments will be given at first session.

#### **REQUIRED TEXT**

Mann, P.H., Suiter, P.A., & McClung, R.M. *Handbook in Diagnostic Teaching* (3rd ed.), Allyn & Bacon, 1987.