

NOTE: IF YOU PLAN ON TAKING THIS COURSE PLEASE LEAVE YOUR NAME & PHONE NUMBER WITH UNDERGRADUATE PROGRAMS IN THE FACULTY OF EDUCATION.

Education 424-4 Learning Disabilities Laboratory

SUMMER SESSION, 1983 (July 4th - August 12th)

Monday - 8:30 - 12:20 Lecture & Tutoring at site

Tuesday, Wednesday, Thursday - 9 - 12 (1½ hours tutoring at site)

LOCATION: Coquitlam Teacher's Centre (1000 Austin Avenue)

INSTRUCTOR: Stanley Auerbach

Phone: 946-4101 (office) 531-8551 (home)

COURSE OUTLINE:

Development and evaluation of precise teaching skills for the treatment of children with learning disabilities. This is a laboratory course. In order for both you and your pupil to receive full benefit from this course you must work together four days per week.

GRADING:

1. Plan, administer and interpret an educational diagnosis of a pupil experiencing reading problems (and/or arithmetic problems). 20%
2. Plan a daily lesson plan on lesson-plan format sheets. 20%
3. Teach one instruction period per day - your pupil expects you.
4. Graph students performance. 20%
5. Analyse and/or construct reinforcement contingencies.
6. Write a lab report to summarize your instruction with your pupil. 40%

REQUIRED READINGS:

1. Syllabus of readings and testing materials will be purchased from the instructor.
2. Haring, Lovitt, Eaton, Hansen. The Fourth R Research in the Classroom. Charles E. Merrill Pub., 1978.

RECOMMENDED READINGS:

1. Alley, G., Deshler, D. Learning the Disabled Adolescent: Strategies and Methods. Denver: Love Pub., 1979.
2. Axelrod, Saul. Behaviour Modification for the Classroom Teacher. New York: McGraw-Hill, 1977.
3. Englemann. Preventing Failure in Primary Grades. S.R.A.
4. Mercer, C. & Mercer, A. Teaching Students with Learning Problems. Charles E. Merrill Pub., 1981.