

INSTRUCTOR: STAN AUERBACH

COURSE NUMBER: EDUCATION 424
SUMMER SESSION 1978: JULY 4 - AUG. 11

CALENDAR DESCRIPTION:

Development and evaluation of precise teaching skills for the treatment of children with learning disabilities. A laboratory experience in analysis and design of learning materials for children with learning disabilities.

SCHEDULE:

As a participant in this course you will be required to tutor your student four days a week: Tuesday to Friday.

MEETING TIMES:	Tuesday	Wednesday	Thursday	Friday
	8:30 - 12:20	11:00 - 12:20	11:00 - 12:20	11:00 - 12:20

LOCATION:

5003 A.Q. (Tuesday 8:30 - 12:20) the course will thereafter meet at the Teacher Centre in Coquitlam. (map will be supplied at the first meeting)

AREAS TO BE COVERED:

- 1. Education assessment*
- 2. Planning remedial objectives*
- 3. Designing remedial strategies*
- 4. Recording pupil progress*
- 5. Classroom remedial strategies*

ASSIGNMENTS AND PERCENTAGE OF FINAL GRADE:

- | | |
|---|------------|
| <i>1. Results of assessment</i> | <i>20%</i> |
| <i>2. Remedial plan</i> | <i>20%</i> |
| <i>3. Continuous record of student progress</i> | <i>20%</i> |
| <i>4. Final lab report, including the above tasks</i> | <i>40%</i> |

REQUIRED READING:

The Fourth R. Research in the Classroom: Haring, Lovitt, Eaton, Hansen

*Educational Assessment: Stan Auerbach
(purchased from instructor)*

RECOMMENDED READINGS:

- 1. Preventing Failure in Primary Grades: Englemann*
- 2. Modifying Classroom Behaviour: Buckley & Walker*
- 3. Families: Patterson*