

EDUCATION 423: Analysis of Teaching

Intersession 1980  
Monday, Wednesday: 4:30 - 8:30 p.m.

Instructors: JoAnn Greenwood  
Helen Trangsrud

This course is designed to provide teachers with skills and knowledge related to identifying, observing and analyzing major components of the teaching-learning process. It will focus on the act of teaching, classroom climate, instructional strategies and informal observation techniques.

Requirements:

1. Read and assess selected journal and research articles;
2. Write three short papers;
3. Report on two classroom observations;
4. Prepare and analyze one videotape of self teaching a fifteen minute lesson

Grades will be based on the assignments and participation in the course.

Required text: Schmuck, Richard A. and Schmuck, Patricia A. Group Processes in the Classroom, William C. Brown Publishers, third edition, 1979.

# ATTENTION: TEACHERS

THE FACULTY OF EDUCATION AT SIMON FRASER UNIVERSITY PLANS TO OFFER EDUCATION 423-4, "ANALYSIS OF TEACHING", AS PART OF THE EXTENDED STUDIES DIPLOMA PROGRAM IN TWO SITES, KAMLOOPS AND VERNON DURING INTERSESSION (May 12th to June 20th) IN 1980. A ONE-PAGE OUTLINE OF THE COURSE IS APPENDED.

TWO GROUPS OF STUDENTS ARE ELIGIBLE TO ENROL IN THE COURSE:

1. The first group involves those who entered the Extended Studies Diploma Program in the Fall of 1979. Such students will have already been admitted to Simon Fraser and need only to register in the course.

Space is reserved for these students until the deadline for returning pre-registration materials.

2. The second group are teachers who may wish to begin an Extended Studies Diploma Program in Education. Such students should possess a degree and be prepared to take at least some of their coursework through Distance Learning and on-campus, in order to complete the 30 hours required for the Extended Studies Diploma. They will have to be admitted to Simon Fraser University before registering in the course. Dates for admission and registration are provided below.

Space is available for a number of these students at each site.

TEACHERS WISHING TO GAIN MORE INFORMATION ABOUT THIS COURSE OR ABOUT THE EXTENDED STUDIES DIPLOMA PROGRAM SHOULD CONTACT UNDERGRADUATE PROGRAM IN THE FACULTY OF EDUCATION AT 291-3643.

\*\*If space is available this course may also be taken for degree completion.

## IMPORTANT DATES FOR SUMMER INTERSESSION 1980

### APRIL 1st - Tuesday

DEADLINE for submission of applications for admission or re-admission for new and former students. (After this date applications will only be processed when resources permit.)

### APRIL 2nd - Wednesday

RECOMMENDED day for return of pre-registration forms

### APRIL 15th - Tuesday

DEADLINE for receiving documents in support of applications for admission. (After this date applications/documents will be processed only as resources permit)

### APRIL 16th - Wednesday

Final day for late submission of pre-registration forms.

### MAY 2nd - Friday

Final deadline for payment of tuition fees by mail for students completing pre-registration for any course other than Education 423 in Kamloops or Vernon.

### MAY 9th - Friday

Final day for payment of tuition fees by mail for students completing pre-registration for Education 423 in Kamloops or Vernon. PLEASE NOTE THIS DEADLINE ONLY APPLIES FOR EDUCATION 423 IN KAMLOOPS/VERNON.

### MAY 12th - Monday

Summer Intersession classes begin. First day to register late on payment of a late fee.

### MAY 16th - Friday

Last day to register late on payment of late fee.

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EDUCATION 423-4

ANALYSIS OF TEACHING

INTERSESSION 1980

INSTRUCTOR: Dr. Barbara I. Stafford

KAMLOOPS - Wednesday, Thursday 4:30 - 8:30

VERNON - Monday, Tuesday 4:30 - 8:30

"Analysis of Teaching" is designed to provide teachers with skills and knowledge related to identifying, analyzing and observing major components of the teaching-learning process. Research has pointed out that there is often a discrepancy between what teachers think they are doing during the instructional process and what they actually do. To decrease or eliminate such a discrepancy, the course will focus on the act of teaching, classroom climate, instructional strategies and informal observation techniques.

Students will be required to read and assess selected journal articles, including research studies. In addition to the reading assignments, students will be expected to:

1. write three short papers
2. report on two classroom observations
3. prepare and analyze one videotape of themselves teaching a fifteen to twenty minute lesson.

Grades will be based on the above assignments and participation throughout the course.

TEXT: SCHMUCK, Richard A. & SCHMUCK, Patricia A.; GROUP PROCESSES IN THE CLASSROOM, William C. Brown, 2nd edition, 1975

COURSE NUMBER: Educ. 423

COURSE NAME: Analysis of Teaching

SEMESTER: Intersession (May-June 1979)

CALENDAR DESCRIPTION: Classroom interaction; classroom climate; characteristics of groups; instructional strategies

COURSE OVERVIEW: The course focuses on systematic analysis of teaching behaviors and the learning environment. Self-analysis will be a major theme throughout the course. School classrooms will serve as the students' laboratories and the course's curriculum, in part, will be dictated by students' needs and interests.

RANGE OF TOPICS: Self-analysis in professional development; analysis of classroom interaction; diagnosis of the learning environment; functioning of groups; models and strategies of teaching.

REQUIRED TEXTS: Thomas L. Good and Jere E. Brophy LOOKING IN CLASSROOMS

Joyce, B.R. & Weil, M. MODELS OF TEACHING

COURSE REQUIREMENTS: 1. Students will be required to obtain audio or video taped episodes of their teaching (classroom teaching, micro-teaching or peer teaching)  
2. Students will be required to design, test and evaluate an analysis guide for systematic observation of a self-selected teaching behavior

Donald A. Bennett,  
Instructor.