

**SIMON FRASER UNIVERSITY  
EDUCATION 422-4  
LEARNING DISABILITIES**

Winter Session, 1997  
(January 15 - April 16)  
Location: Fort St. John

Instructor: Lesley Lahaye  
Special Services, S.D. #60  
Phone: 785-2771

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**PREREQUISITE:**

60 hours of credit, Educ 220 or Educ 401/402 recommended. Admission without adequate instructional psychology courses at discretion of instructor.

**COURSE OUTLINE:**

Educ 422-4 is a study of the historic and conceptual foundations of learning disabilities and an introduction to the methodologies of diagnosis and remediation of learning disabilities. Course content will include; definitions and theoretical perspectives, etiology, incidence, investigation of the various types of learning disabilities and their characteristics, assessment practices and general approaches to remediation, service delivery models, and consideration of the lifelong situation of learning disabilities.

**COURSE REQUIREMENTS:**

Grades will be based on assignments and quizzes as follows:

Two quizzes, each worth 25% ..... 50%  
Two short papers, each worth 25% ..... 50%

Quizzes will be open book and will cover material from lectures, in-class videos, textbook, and handouts. Topics for the papers will include using a piece of children's literature to promote an understanding of learning disabilities, and a short reflection paper. Each paper is expected to be about 3 pages in length.

**DATES OF CLASSES:**

Classes will be held on Wednesday evenings from 5:00 PM to 9:00 PM, January 15th through April 16th (no class on March 19th), at the Northern Lights College campus.

**REQUIRED TEXT:**

Crealock, Carol & Bachor, Dan (1995). Instructional Strategies for Students with Special Needs. Allyn & Bacon.