

Semester 96-3 Session: Regular

**EDUC 422 - 4 Learning Disabilities**

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**Section: E1.00**

**Scheduled Final Exam: No**

**PREREQUISITE**

60 credit hours & Educ 220

**COURSE DESCRIPTION**

Major topics covered in Educ 422 include: A lifespan approach to understanding learning disabilities (LD), conceptual and definitional issues in LD, a language-oriented view to reading disability, visual processing problems, reading research and LD, metacognition and LD, social aspects of LD, assessment of reading problems, math problems and writing problems of LD students.

**OBJECTIVES**

This course focuses on the conceptual, research and assessment aspects of learning disabilities. It is the prerequisite course to Education 424: Learning Disabilities practicum/lab. Educ 424 focuses on providing students with instruction and practice in informal assessment of reading and mathematics problems and remediation of them.

**REQUIREMENTS**

- \* Two quizzes, each worth 35% .....70%
- \* Two short, 3 page Think Papers, each worth 15%.....30%

**READINGS**

0-12-762545-3	Wong, B.Y.L.	San Diego: Academic Press	<u>The ABC's of Learning Disabilities (1996)</u>	<b>REQ REC</b>
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