

SIMON FRASER UNIVERSITY

**EDUCATION 422-4: LEARNING DISABILITIES
(D1.00)**

**EDUCATION 424-4: LEARNING DISABILITIES LAB
(D1.00)**

Regular Semester, 1992
(May 4 – July 31)
Monday, 1:00 – 4:50 p.m.
Location: AQ 5040
Wednesday, 1:30 – 5:20 p.m.
Location: CC 8100
(plus fieldwork)

Instructor: Dr. Bernice Wong
Office: MPX 8620
Phone: 291-4115

PREREQUISITE

60 hours of credit. EDUC 220 or equivalent instructional psychology course recommended.

CALENDAR DESCRIPTION

- (422) A study of conceptual and historical foundations of learning disabilities and an introduction to the methodologies of diagnosis of learning disabilities.
- (424) Supervised experience in analysis and evaluation of treatment strategies to be used with students having learning disabilities.

INTRODUCTION

These two courses will be taught as an **integrated** unit, demonstrating to students how theory blends into practice. To get maximal benefit from this teaching approach, students are advised to take both courses together. For those who have already taken EDUC 422 and wish to take EDUC 424, they may do so.

Only for the month of July students will tutor children/adolescents, on an individual basis, daily for one hour, four days a week on campus. All students will choose one shift of either 10:00 – 11:00 a.m. or 11:00 a.m. to noon.

The reasons Dr. Wong runs the remedial lab 4 days per week are these: (1) In order to discover the effectiveness of the remedial techniques, you need at least 3 - 4 data points per week to monitor reading-disabled students remedial progress. (2) Interacting with such children/adolescents on a continual basis per week enables you to gain insight into their learning modes and performance patterns. Needless to say, only hard-working students should enroll in this remedial lab.

OBJECTIVES OF EDUC 422-4:

To impart knowledge of:

- a) history and concept of learning disabilities
- b) informal assessment of reading and arithmetic problems
- c) research in learning disabilities

OBJECTIVES OF EDUC 424-4:

1. To consider the instructional issues in learning disabilities from the respective perspectives of the primary, intermediate and secondary teachers.
2. To provide practical knowledge on remediation of academic learning disabilities.
3. To teach monitoring of students' remedial progress on a daily basis.

TEXTS

Wong, B.Y.L. (1991). Learning About Learning Disabilities. Academic Press.
ISBN 0-12-762530-5.