

**SIMON FRASER UNIVERSITY**  
**EDUCATION 422-4: Learning Disabilities**  
**EDUCATION 424-4: Learning Disabilities Lab**

Regular Summer Semester, 1990  
(May 7 - August 3)  
May/June - Tuesday & Thursday  
5:30 p.m. - 9:20 p.m.  
July /August - Tuesday & Thursday  
8:30 a.m. - 12:20 a.m.  
Location: MPX 8620

Instructor: Dr. Leone Prock  
Office: MPX 9504  
Phone: 291-4117

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**PREREQUISITE:**

60 hours of credit, Educ. 220 or equivalent instructional psychology courses recommended.

**CALENDAR DESCRIPTION:**

Educ. 422-4: Learning Disabilities

A study of conceptual and historic foundations of learning disabilities and an introduction to the methodologies of diagnosis and remediation of learning disabilities.

Educ. 424-4: Learning Disabilities: Laboratory

Supervised experience in analysis and evaluation of treatment strategies to be used with students having learning disabilities.

Content of Education 422 and Education 424 will be packaged as one program. Thus, during May and June Education 422 and Education 424 content will be dealt with on BOTH Tuesday and Thursday evenings.

Meeting times change in July in order to accommodate the on-campus attendance of children who register in our summer tutoring program.

Students who register for either Education 422 or Education 424, but not both courses, should see the instructor in class at the first class meeting. Special arrangements are available. Hopefully, the majority of students will elect the specially designed, combined course option.

Educ. 422-4 is designed as an introduction to the theoretical foundations of learning disabilities. Course content will include definition; symptomatology; integrities for learning; diagnosis; remediation; current state of services for the learning disabled child, adolescent and adult. Grades will be based on a number of assignments, including investigation of a student-selected topic. Details re assignments will be provided at the first class meeting.

Educ. 424-4 provides a "live" experience in tutoring. Course content will include task analysis and instructional programming; assessment and data management; procedures for treating perceptual and cognitive problems; behaviour management; and reporting techniques. Assignments include actual reports on assessment and tutoring. Details will be provided at the first class meeting.

**REQUIRED TEXTS:**

Educ. 422:

Lerner, J. Learning disabilities. Houghton Mifflin Co., 1989.

Educ. 424:

Mann, P. H., Suiter, P. A., McClung, R. M. Handbook in diagnostic teaching (3rd Ed.), Allyn & Bacon.

# SIMON FRASER UNIVERSITY

FACULTY OF EDUCATION



BURNABY, BRITISH COLUMBIA V5A 1S6  
Telephone: (604) 291-3395

May 8, 1990

Dear Student:

Welcome to the Summer 1990 Learning Disabilities Program!

In **May-June** we meet on **Tuesday and Thursday evenings, 5:30 p.m. to 9:20 p.m. in MPX 8620**. In **July-August** we meet on **Tuesday and Thursday mornings, again in MPX 8620**. During the **July period** children come to campus for the two mornings, so it is important that students registered for Educ. 424 keep both those two mornings free, despite the schedule description of our meeting times.

The format of our class sessions in May and June will comprise a lecture presentation (c. **5:30 - 7:00**), followed by a break. The core program is attached. Generally we aim for informality during the second half of each session (e.g., clinical discussions, films).

The words of a member of a previous class are appropriate. In speaking of her experiences with her LD husband and LD son, "Gisele" said:

**"If we have learned nothing more from this course, let us take to heart the concept of the safe environment . . . I have seen within my own family the results of both the constructive and destructive powers that we as teachers wield. I have seen the results of an abusive school environment in an adult who will always carry the scars. I have also seen a miraculous transformation: a child whose future looked very bleak given new hope, direction, and potential for success."**

We wish you a happy and productive semester, and we promise to make your learning environment as safe as we possibly can.

Sincerely,

Leone M. Prock, Ed.D.  
Professor  
Faculty of Education

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