

Education 422-4 Learning Disabilities

FALL, 1983

INSTRUCTOR: Dr. Bernice Wong
Office: MPX 9505
Telephone: 291-4115
LOCATION: on campus

Mondays, 4:30 - 8:30

INSTRUCTIONAL OBJECTIVES:

1. To impart conceptual knowledge of the Learning Disabilities field.
2. To analyze academic problems and instructional needs of the Learning Disabilities students from the teachers' perspective.

LECTURE OUTLINE:

September	12th	Introduction: Concept and definition of learning disabilities (LD)
	19th	Reading problems of LD students
	26th	Math problems of LD students
October	3rd	Memory problems and metacognitive aspects of LD
	17th	Social aspects of LD
	24th	MIDTERM
	31st	Needs and issues in instructing LD children: from the perspective of primary teachers
November	7th	Needs and issues in instructing LD children: from the perspective of intermediate teachers
	14th	Needs and issues in instructing LD adolescents: from the perspective of secondary teachers
	21st	Task analysis and concept analysis
	28th	FINAL EXAM

GRADING: Midterm - 50%
Final exam - 50%

TEXT:

Mercer, Cecil. Learning Disabilities. (1979).

LEARNING DISABILITIES

FALL 1983

This course provides a framework on understanding learning disabilities. It focuses on conceptual, historical and theoretical issues of the learning disabilities field, as well as fundamental steps in assessment and remediation of learning problems. It is the pre-requisite to Education 424, LEARNING DISABILITIES PRACTICUM. The course is divided into the following units:

- UNIT I - History
- II - Definitions
- III - Old Theories of Learning Disabilities (Part I)
- IV - Old Theories of Learning Disabilities (Part II) and Critique of Old Theories of Learning Disabilities
- V - New Theories of Learning Disabilities
- VI - Assessment of Reading Problems
- VII - Assessment of Arithmetic Problems
- VIII - Visual Discrimination Problems
- IX - Task Analysis
- X - Case Studies in Assessment and Remediation:
- XI ((a) a primary learning disability child,
- & XII (b) an intermediate learning disability child,
- & (c) a secondary learning disability child.)

COURSE REQUIREMENTS:

Students are required to complete three assignments on given topics:

- Assignment I: Definition - 15% of grade.
- Assignment II: Social Aspects - 25% of grade.
- Assignment III: Theory - 30% of grade.

The final examination will comprise 30% of the course grade.

REQUIRED TEXT:

BRYAN, Tanis & James, Understanding Learning Disabilities, (Alfred Pub. Co. In., Sherman Oaks, 1978)

FARNHAM-DIGGORY, Sylvia, Learning Disabilities, (Harvard University Press, Cambridge, 1978)

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