

EDUCATION 422 - LEARNING DISABILITIES

Instructor: Ron Rubadeau
Date: September to December
Time: 4:30 - 8:30 p.m.
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This course is designed as an introduction to the theoretical foundations of learning disabilities. Course content will include definition; symptomatology; learning characteristics; diagnosis; remediation, current state of services for the learning disabled child and adolescent.

Grading criteria will be as follows:

- C - attend class and pass two exams at 80% criterion level
- B - criteria for "C" plus review and critique five articles on learning disabilities according to instructor prepared criteria
- A - criteria for "C" and "B" plus 10 - 15 page paper comparing, contrasting or expanding, etc., on some issue in learning disabilities. Demonstrated knowledge, ability to synthesize, and clarity of expression will be important factors in final work.

Text: Lerner, J., Learning Disabilities (3rd edition)
Houghton-Mifflin, 1981

