

INSTRUCTOR: Dr. Leone Prock  
REGULAR SEMESTER  
SUMMER 1981

EDUCATION 422-4 LEARNING DISABILITIES

May/June - Tuesday, 4:30 - 8:20  
July/August - Monday, 8:30 - 12:20

EDUCATION 424-4 LEARNING DISABILITIES: Laboratory

May/June - Thursday, 4:30 - 8:20  
July/August - Wednesday, 8:30 - 12:20

NOTE: FOR STUDENTS WHO ELECT TO TAKE BOTH COURSES, THE CONTENTS OF EDUCATION 422 AND EDUCATION 424 WILL BE PACKAGED AS ONE PROGRAM. HOPEFULLY, THIS OPTION WILL BE THE CHOICE OF THE MAJORITY.

MEETING TIMES WILL CHANGE IN JULY IN ORDER TO ACCOMMODATE THE ON-CAMPUS ATTENDANCE OF CHILDREN WHO REGISTER IN OUR SUMMER TUTORING PROGRAM.

EDUCATION 422-4 is designed as an introduction to the theoretical foundations of learning disabilities. Course content will include definition; symptomatology; integrities for learning; diagnosis; remediation; current state of services for the learning disabled child and adolescent.

EDUCATION 424-4 provides a "live" experience in tutoring. Course content will include task analysis and instructional programming; assessment and data management; procedures for treating perceptual and cognitive problems; behaviour management; and reporting techniques.

TEXTS: (Education 422-4)

HARDMAN, M.L.; EGAN, M.K.; LANDAU, E.D.; WHAT WILL WE DO IN THE MORNING?; W.C. Brown Co. Pub.; 1981

FARNHAM-DIGGORY, S.; LEARNING DISABILITIES; Harvard U. Press; 1978

TEXT: (Education 424-4)

MANN, P.H.; SUITER, P.A.; McCLUNG, R.M.; HANDBOOK IN DIAGNOSTIC TEACHING (2nd. ed.); Allyn & Bacon, 1979