

SIMON FRASER UNIVERSITY

FACULTY OF EDUCATION

Summer Semester, 1973

EDUC. 422 - 4 : LEARNING DISABILITIES

1. Instructor : Dr. Leone M. Prock
(Phone: 291-3622)

Assistant : Mr. Stan Auerbach

2. Office Hours : T - W - R... 1:30 - 2:30 p.m.
or, by appointment.

3. Purpose of Course :

The function of Educ. 422 is to provide a wide-base introduction to current research, theory, and practice in the diagnosis and remediation of Learning Disabilities. The course is not a clinical experience. Rather, it is designed to enhance a regular classroom teacher's understanding of learning disabilities, and to provide that teacher with knowledge to assist in the identification and non-clinical treatment of learning disabilities.

4. Course Content

A separate paper details the formal course content, (Hand-out #1).

5. Bibliography

A. TEXT : McCarthy, J. J. and McCarthy, J. F.
Learning Disabilities, Allyn & Bacon, 1969.

B. RECOMMENDED READINGS : Contained in Hand-out #2.

6. Criteria for Evaluation

- (a) Contributions to seminar work.
- (b) Evidence of relevant reading.
- (c) Knowledge of content.
- (d) Ability to organize, apply, and integrate knowledge for analysis of learning.

7. Grade Contributors

(a)	Self-evaluation	15%
(b)	Participation in, and contribution to seminars	25%
(c)	Assignment # 2	10%
(d)	Assignment # 3	15%
(e)	Assignment # 4	15%
(f)	Assignment # 5	20%

8. Assignments

Course assignments are specified in Hand-out # 3.

9. The value of Educ. 422 to you, is largely dependent upon your enthusiasm and the amount of energy and study you contribute. The conditions of instruction can be arranged, controlled, and managed, - and yet, it is true that the final responsibility for learning rests with the learner.

Good luck,

Leone M. Prock

Leone M. Prock, Ed.D.
Associate Professor