

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2006**

**EDUC 414-4
DESIGNS FOR LEARNING: SECONDARY SOCIAL STUDIES
(D01.00)**

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**WEDNESDAYS 8:30-12:20
in EDB 8620B**

PREREQUISITE: EDUC 401/402

COURSE DESCRIPTION

This methods course is for secondary social studies teachers. The intent of this course is to facilitate your integration of a conceptual and practical understanding of social studies in order for you to develop engaging learning experiences for secondary students. Participants will participate individually and collectively in a variety of experiential and reflective activities.

COURSE GOALS

1. To examine the nature, rationales, organizational strands and goals of social studies
2. To create a meaningful unit based on cooperative learning, critical challenges and global education
3. To explore a variety of approaches to social studies such as concept learning, simulation, webquests and issues approach so as to actively and meaningfully engage students
4. To thoughtfully examine the B.C. social studies curriculum
5. To investigate a variety of meaningful and relevant resources
6. To work cooperatively in order to plan and to present a workshop on a strategy/approach appropriate to social studies
7. To share ideas, approaches and resources
8. To examine assessment strategies that will enhance student learning

REQUIRED READINGS

Readings will be provided by the instructor at a cost of approximately \$25.00. Please provide the \$25.00 at the second class.

PROPOSED ASSIGNMENTS AND EVALUATION:

There will be a combination of self, peer and instructor evaluation.

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| • Nature of Social Studies Project | 20% |
| • Group Workshop (group mark): An Approach/Strategy in Social Studies (planning, implementation, preparation of a resource package and group self-evaluation) | 20% |
| • Peer feedback | 5% |
| • Individual unit plan | 45% |
| • Participation: Attendance, participation in activities, short assignments, opening activity, self-evaluation | 10% |

In this course you are expected to complete reading assignments and course assignments. You will maximize your learning and that of your classmates by actively participating in class activities. As this course requires active participation, 4% will be deducted for each missed class. All assignments are to be submitted by the due date specified, unless arranged with the instructor at least one week in advance. Late submissions that have not been approved in advance will be penalized by a loss of one letter grade (e.g. B to B-) for each day late. Work handed in must be completed for this course only.

GRADING SCALE

Letter Grade	Percentage	Definition	Numerical Equivalent
A+	96 – 100	Excellent, outstanding performance	4.33
A	91 – 95		4.00
A-	86 – 90		3.67
B+	80 – 85	Very good, good performance	3.33
B	75 – 79		3.00
B-	70 – 74		2.67
C+	65 – 69	Satisfactory performance	2.33
C	60 – 64		2.00

C-	55 - 59	Marginal performance	1.67
D	50 - 54		1.00
F	< 50	Unsatisfactory performance	0.00

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