

**SUMMER SEMESTER 2005 COURSE OUTLINE**  
**EDUC 414-4 (EDUCATION)**  
**DESIGNS FOR LEARNING: SECONDARY SOCIAL STUDIES**

C100



This course explores many techniques for promoting and assessing the goals of social studies with secondary students. The course stresses the importance of building a coherent design or vision to guide a social studies program and it emphasizes active student learning - helping each student make sense of his or her social world - as opposed to teacher delivery of a prescribed mass of content. The course addresses developing a coherent learner-focused social studies program, examines strategies for successful teaching, and discusses how to implement a successful social studies program.

*Prerequisite:* EDUC 401/402. Students who have received credit for 474 may not take 414 for further credit.

**TEXT(S):**

Case, R. and Clark, P. (eds.) *Canadian Anthology of Social Studies: Issues and Strategies for Teachers*. Pacific Educational Press. (1999).

<b>REQUIREMENTS:</b>	One assignment (chosen from #2-4)	16%
	Two assignments (chosen from #5-9), 15% each	30%
	One assignment (chosen from #10-12)	24%
	One major assignment (#1 combined with #13)	30%

**REQUIREMENTS NOTE:** Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

**DELIVERY MODE:** Print  
internet (mandatory)

**MODE OF DELIVERY NOTE:**

<b>SUPPLEMENTARY FEES:</b>	Course materials and service fee	\$40.00
	Deposit for additional materials	\$20.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

computer (see over)	CD player	TV (Knowledge Network)
internet access	Audio cassette player	telephone (teleconference)
email	VCR	

Last updated: 2/1/2005

1300 West Mall Complex  
 Phone: 604-291-3524  
 Toll free in BC: 1-800-663-1411  
 Fax: 604-291-4964  
 Website: www.sfu.ca/cde