

**Designs for Learning: Secondary Social
Studies
D01.00**

Office:

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Wednesday 13:00-16:50
EDB 7610**PREREQUISITE:**

Educ 401/402

This methods course is for secondary social studies teachers. The intent of this course is to facilitate your integration of a conceptual and practical understanding of social studies in order for you to develop engaging learning experiences for secondary students. Participants will participate individually and collectively in a variety of experiential and reflective activities.

COURSE GOALS

1. To examine the nature, rationales, organizational strands and goals of social studies
2. To collaboratively plan and create a unit based on critical challenges
3. To explore a variety of approaches to social studies to actively engage students
4. To examine the B.C. social studies curriculum
5. To explore a variety of teaching/learning strategies such as cooperative learning and simulation
6. To investigate a variety of meaningful and relevant resources
7. To plan and present a workshop on a strategy/approach appropriate to social studies
8. To share ideas, approaches and resources
9. To examine assessment strategies that will enhance student learning

PROPOSED ASSIGNMENTS AND EVALUATION:

There will be a combination of self, peer and instructor evaluation.

Group Workshop: An Approach/Strategy in Social Studies
Group Critical Challenge Unit
Quiz

Because of the participatory and collaborative approach that will be used in this course, attendance at sessions is critical. Marks will be deducted for missed classes.

REQUIRED READINGS

Case, R. & Clark, P. Eds. 1999. The Canadian Anthology of Social Studies: Issues and Strategies for Teachers. Vancouver: Pacific Educational Press.

Social Studies 8-10 Integrated Resource Package. 1998. B.C. Ministry of Education
(available at <http://www.bced.gov.bc.ca/irp>)

Additional handouts will be provided.

RECOMMENDED READINGS

Critical Challenges in Social Studies for Junior High Students. Case, R., Daniels, L. & P Schwartz (editors)
Burnaby: Field Studies, Faculty of Education, SFU.

A number of other readings and handouts will be provided during the course.