

Summer Semester 2002

EDUC 414 - 4
Designs for Learning:
Secondary Social Studies
D01.00

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Wednesday 13:00-16:50 in EDB 8620

PREREQUISITE

EDUC 401/402

DESCRIPTION

This methods course is for secondary social studies teachers. The orientation of the course will be what is sometimes referred to a "studio-conference" approach (this is the approach used in "writer's workshop") where the tone of classroom activities will be less a matter of "listen and learn" and more a matter of "confer and produce." The overriding focus will be working with the instructor and a small group of fellow students to develop a comprehensive mini-unit (a sequence of lesson plans and supporting materials) for the teaching of social studies at a chosen grade level. Disk copies of all packages produced will be shared with other members of the class.

OBJECTIVES

To enhance teachers' ability to plan and make use of a wide range of teaching strategies, learning resources and assessment practices to deliver a social studies program at the secondary school level that is engaging for students, effectively integrates other subject areas and infuses critical thinking throughout.

REQUIREMENTS

lesson plans (individual project)	40%
mini-unit package (group project)	30%
end-of-course conference	20%
self- and peer-assessment	10%

REQUIRED READINGS

The Canadian Anthology of Social Studies, R. Case & P. Clark (editors). Pacific Educational Press.
(Available from SFU bookstore)

Social Studies 8-10 Integrated Resource Package 1998, BC Ministry of Education.
(Available at <http://www.bced.gov.bc.ca/irp/>)

RECOMMENDED READINGS (available from the instructor)

Critical Challenges for Primary Students. T. McDiarmid, R. Manzo, T. Musselle.

Critical Challenges in Social Studies for Upper Elementary School Students, J. Harrison, N. Smith, I. Wright, (editors).