

Intersession 2001

**EDUC 414 - 4**  
**Designs for Learning:**  
**Secondary Social Studies**  
**D04.00**

Dr. Roland Case  
Office: EDB 8654  
Phone: 291-3745  
E-mail: roland\_case@sfu.ca

Catalogue #90942  
Tuesdays and Thursdays  
8:30-12:20 in EDB 8620

**PREREQUISITES**

Educ 401/402

**COURSE DESCRIPTION**

This methods course is for secondary social studies teachers. The orientation of the course will be what is sometimes referred to a "studio-conference" approach (this is the approach used in "writer's workshop") where the tone of classroom activities will be less a matter of "listen and learn" and more a matter of "confer and produce." The overriding focus will be working with the instructor and a small group of fellow students to develop a comprehensive mini-unit (a sequence of lesson plans and supporting materials) for the teaching of social studies at a chosen grade level. Disk copies of all packages produced will be shared with other members of the class.

**OBJECTIVES**

To enhance teachers' ability to plan and make use of a wide range of teaching strategies, learning resources and assessment practices to deliver a social studies program at the secondary school level that is engaging for students, effectively integrates other subject areas and infuses critical thinking throughout.

**REQUIREMENTS**

lesson plans (individual project)	40%
mini-unit package (group project)	30%
end-of-course conference	20%
self- and peer-assessment	10%

**REQUIRED READINGS**

*The Canadian Anthology of Social Studies*, R. Case & P. Clark (editors). Pacific Educational Press.  
(Available from SFU bookstore)

*Social Studies 8-10 Integrated Resource Package 1998*, BC Ministry of Education.  
(Available at <http://www.bced.gov.bc.ca/irp/>)

**RECOMMENDED READINGS** (available from the instructor)

*Critical Challenges for Primary Students*. T. McDiarmid, R. Manzo, T. Musselle.

*Critical Challenges in Social Studies for Upper Elementary School Students*, J. Harrison, N. Smith, I. Wright, (editors).