

Special Topics: Teaching Native Students with Special Needs

Summer Session 1988
August 22 - 26
Monday - Friday
9:00 A. M. - 4:00 P. M.
Location: U. B. C.

Instructor: B. Ramirez

PREREQUISITE: Available to Certified Teachers Only.

Overview

Reviews the participation of Indian students in special programs for the handicapped and gifted and talented. Examines promising practices and policy with respect to prereferral strategies, instruction, assessment, parental roles, and school-community relations with emphasis on cultural and Indian involvement considerations. Advocacy for improved educational opportunities will also be discussed.

Goals

1. Demonstrate knowledge of problems related to identifying and serving Indian handicapped and gifted and talented students.
2. Understand the influence of culture, language, and Indian self-determination on the education of Indian children with special needs.
3. Assess the relationship between schools and Indian communities in terms of improved educational opportunities for Indian children with special needs.
4. Demonstrate the ability to identify and apply promising practices and policies with respect to improved prereferral strategies, instruction, assessment, parental involvement, and school-community relations.
5. Demonstrate an understanding of how advocacy can contribute to improved educational opportunities for Indian exceptional children.

Evaluation

1. Participation - 25 percent.
2. Project or Midterm - 25 percent.
3. Final (during class time) - 50 percent

Course Materials

No text; selected articles.

A pre-class assignment will be given.