

H-2: Student Assessment, Evaluation and Reporting: Linking Principles, Policies and Practices

Instructor: TBA

Location: Vancouver

Date: August 2-11, 1994

Days: Monday-Saturday

Time: 8:30 a.m.-12:30 p.m.

	UVic	SFU	*UBC
Course Number:	ED-D 487	EDUC 381	EPSE 390E
Section Number:	Q64	T2.00	96C
TT or Cat Number:	62387	74088	52614

COURSE DESCRIPTION

This course surveys recent developments in student assessment, evaluation and reporting, with emphasis on linking and integrating instruction and assessment in ways that both support student growth and indicate accountability for learning. Participants study sound assessment and evaluation principles, become familiar with current Ministry of Education policies, critically examine a variety of contemporary approaches, and discuss relevant dilemmas and issues. Topics include assessment processes and strategies, evaluation criteria and standards, student self-evaluation, reporting policies and practices, and letter grades and percentages. Course activities and assignments are designed to help participants reflect on their own practices and apply contemporary principles and policies to their specific educational contexts.

INSTRUCTOR PROFILE

TBA

COURSE REQUIREMENTS

Teaching certificate or special permission of instructor.

Participants will:

- review recent developments in assessment, evaluation and reporting;
- analyze the implications of policy frameworks for student assessment, evaluation and reporting practices;
- examine a variety of models and methods of assessment, evaluation and reporting;
- evaluate exemplars of resource materials that support current assessment, evaluation and reporting;
- discuss dilemmas and issues surrounding assessment, evaluation and reporting;
- critically reflect on one's own assessment, evaluation and reporting beliefs and practices, and develop an action plan for professional growth;
- apply principles and policies to practice in a specific educational context.

READINGS

Feuer, M., & Fulton, K. (1993). The many faces of performance assessment. *Phi Delta Kappan* (February), pp. 478-479.

Maeroff, G. (1991). Assessing alternative assessment. *Phi Delta Kappan* (December), pp. 273-281.

Perrone, Vito (Ed.). (1991). *Expanding student assessment*. Alexandria, VA: ASCD.

Sperling, D. (1993). What's worth an "A"? Setting standards together. *Educational Leadership*, February, pp. 73-75.

Worthen, B. (1993). Critical issues that will determine the future of alternative assessment. *Phi Delta Kappan* (February), pp. 444-454.

Additional readings will include current Ministry of Education Policy and Program Documents and other relevant literature.