

**SIMON FRASER UNIVERSITY  
SPRING SEMESTER 2009**

**EDUC 380-4**

**INTRODUCTION TO  
TEACHING FRENCH IN CANADIAN CONTEXTS  
(F100)**

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Thursday 4:30-8:20pm EDB 7500F

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**PREREQUISITE:** French 12; French 202 is recommended but not required.

**COURSE DESCRIPTION:**

This course is for students who may be contemplating becoming teachers of Core French at the secondary level, or for intermediate and middle school generalists who want the necessary preparation to teach Core French in their school setting. The general objective of the course is to help prospective French teachers to better understand Canadian bilingualism, its historical, sociopolitical and cultural context, to acquire knowledge about principles of second language pedagogy as well as to gain basic understanding of French programs' objectives and contents. The language of instruction will be French, but the class will be "English-friendly".

**Course objectives:**

- 1) To prepare students for the career of Core French teacher.
- 2) To help students understand the context of French second language teaching in Canada, and in particular in  
B.C. elementary and secondary schools.
- 3) To enable students to gain knowledge of some current principles of French second language teaching, as well as to explore summary programs' objectives and contents.

**Topics will include:**

- 1) Understanding the socio-political background of bilingualism in Canada.
- 2) Understanding of the different educational settings for bilingual education in Canada: Core French, Immersion and Francophone programs.
- 3) Introduction to modern principles of language teaching and learning through an overview of current research findings.
- 4) Introduction to the French curriculum through a survey of the aims, objectives and contents of Core French programs in elementary and secondary schools.
- 5) Basic knowledge of some teaching principles of French as a second language.

6) Elaboration of a personalized language portfolio and growth plan.

**Assignments and evaluation:**

Article reviews:	30%
Written assignments	50%
Language Portfolio	20%

**Required textbooks:**

Articles and documents will be distributed for the course (photocopying fees applicable).

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:

[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)