

B-4: Behaviour Disorders and Classroom Management: Primary and Early Intermediate

Instructor: Dr. Betty Epanchin

Location: Prince George

Date: July 4–13, 1994

Days: Monday–Saturday

Time: 8:30 a.m.–12:30 p.m.

	*UVic	SFU	UBC
Course Number:	ED-D 487	✓ EDUC 380	EPSE 437
Section Number:	P50	T4.00	96W
TT or Cat Number:	25676	90994	66580

COURSE DESCRIPTION

During this course students will review theoretical and research perspectives on behavioural problems commonly seen in general education classrooms. In addition, a framework for understanding and intervening with children who present challenging behaviours will be examined. A variety of learning activities and teaching formats will be used to apply theoretical content to practical classroom problems. Students will be encouraged to examine their own beliefs and educational philosophies to determine how their views impact their actions in their classrooms.

INSTRUCTOR PROFILE

Dr. Epanchin is an Associate Professor in the Department of Special Education at the University of South Florida and coordinator of the teacher training programs in her department. She has conducted numerous summer institutes in special education through the University of Victoria and the University of British Columbia in the areas of mainstreaming exceptional students, secondary learning assistance, and behaviour management. She is the author of several books about students who have emotional, social and behavioural disabilities.

COURSE REQUIREMENTS

Active participation during class time will be required in addition to completion of assigned readings. To demonstrate competence in the course content, students will complete individual or group projects contracted with the instructor.

READINGS

Textbooks:

Epanchin, B.C., Townsend, B.W., and Stoddard, K. (1994). *Constructing Positive Learning Environments*. Pacific Grove, CA: Brooks/Cole.

Henderson, J. (1992). *Reflective teaching: Becoming an Inquiring Educator*. NY: Macmillan.