

I-1: Career Development for the 21st Century: Preparing Students for Lifelong Learning and Transition to the World of Work

Instructor: Gerry Fraser

Location: Richmond

Date: August 15-24, 1994

Days: Monday-Saturday

Time: 8:30 a.m.-12:30 p.m.

	UVic	*SFU	UBC
Course Number:	ED-D 487	✓ EDUC 374	EDUC 412
Section Number:	Q62	T1.00	96Q
TT or Cat Number:	61355	91914	76806

COURSE DESCRIPTION

This course is designed to provide participants with an overview of Career Development Education through engagement in a critical examination of current research and the major issues, including: curriculum relevancy, a changing global economy, current labour market trends, business and labour partnerships, and the emerging role of technology.

As one of the three goals of education, Career Development facilitates lifelong learning and the acquisition of skills needed to meet the challenges of a changing workplace. Strategies will be explored to assist teachers in designing practical Career Development (K-12) activities through an integrated curriculum and 'applied academic' approach in the classroom and in the workplace. Educators will have the opportunity to investigate a range of exemplary programs and services, such as Career Preparation, Cooperative Education, Job Shadowing, Mentoring, Apprenticeship, and other initiatives, at all levels of the school system from Primary through Graduation.

The course is also designed to help participants to develop plans for local initiatives that attempt to address local issues. It will be presented in the context of current educational and social policy change and in a climate of increased inclusion of students with diverse needs.

INSTRUCTOR PROFILE

Gerry Fraser has recently taken a position as a Vice-Principal and Grade six teacher at Tillicum Elementary School in School District #61 (Greater Victoria) where he hopes to introduce a Job Shadowing and Technological initiative at the Early Intermediate level. Prior to taking this position in Victoria, he worked for two years as a Coordinator in the Student Support Services Branch at the Ministry of Education on Transition and Career Education issues for students 'at risk', as well as for students with disabilities and special educational needs. He has worked as a District Career Education and 'Stay in School' Coordinator and has extensive classroom, counselling and administrative experience from K-12. He has taught in the Tri-University Summer Institute program for the last two years and has a Master's Degree in Counselling Psychology.

COURSE REQUIREMENTS

1. Pre-course assignment #1 (Interview) 15%
2. Pre-course assignment #2 (personal development plan) 5%
3. Group project (designing initiatives) 30%
4. Individual paper/Critical analysis of a Career Education initiative 20%
5. Dialectical Notebook/Book of Readings 10%
6. Personal Vision Statement (oral & written components due last day) 20%

READINGS

The Career Development Handbook prepared by members of the Career Education Society of B.C. and published by the B.C. Ministry of Education.

Career Paths student newspaper and career planning guide developed by YES Canada in conjunction with the Ministry of Education and the Federal government.