

EDUCATION 374-3/SPED 419**Special Topics:
Communication Skills for Learning Disabled Adolescents**

Summer Session

Instructor: Barbara Hoskins

August 2-6

Monday-Friday, 9:00 - 4:00

Location: UBC

Course available to certified teachers only.**OVERVIEW:**

This course designed to provide participants with a framework for language intervention for learning disabled adolescents. The focus of the course will be on teaching language skills needed for effective social interaction. We will explore specific language skills that provide a foundation for effective communication in school, social and work situations. Participants will be taught specific strategies for working with groups of adolescents. We will also discuss the relationship between oral and written language and ways to teach written language as effective communication. The course will be highly interactive and practical in nature.

SPECIFIC TOPICS:

- Day 1 - Needs of Language/Learning Disabled Adolescents
- Day 2 - Foundation Skills for Effective Communication
- Day 3 - Strategies for Facilitating Conversation Groups in the Classroom Setting
- Day 4 - Reading and Writing as Interactive Language Skills
- Day 5 - Integrating Language Intervention into the Curriculum

RECOMMENDED PARTICIPANTS

This course will be of particular interest to those who are currently working with, or who anticipate working with, Learning Disabled Adolescents in Learning Assistance Programs, in Self Contained Classrooms or in other Clinical Settings. Teachers, speech-language pathologists and psychologists interested in facilitating effective communication are encouraged to enroll.

PROCEDURES FOR ASSIGNING GRADES:

Participants will be required to complete readings both before and during the course. They will also be expected to participate actively in class discussion, and role play activities as part of the course. A final examination will be given on the last day of the course.

Points will be accumulated based on:

Daily Participation - 10 points daily	=	50 points
Final Examination	=	<u>50 points</u>
		100 points

Grade Assignments:	90 - 100 pts.	A
	80 - 90 pts.	B
	70 - 80 pts.	C
	60 - 70 pts.	D
	0 - 60 pts.	F

Under Review: May be changed.