

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2007**

**EDUC 370-4
SPECIAL TOPICS:
INTERNATIONAL AND INTERCULTURAL EDUCATION
(D03.00)**

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Office hours: Wednesday 11:00-12:00

TUESDAYS 13:00-16:50 EDB 8620F

PREREQUISITES: 30 credits

This course can also be used as one of the required courses for the International and Global Education Minor in Education

DESCRIPTION

Our classrooms provide a rich diverse basis upon which to develop students' intercultural and global perspectives. This course will explore intercultural processes, development of a global perspective and educational approaches to support these investigations. We will explore approaches which actively engaged students in developing an understanding of, and a responsibility for, promoting positive interdependent relationships on local, national and global levels so that individually and collectively world citizens can increasingly be participants in a socially just and equitable world.

COURSE OBJECTIVES

Participants will:

- examine the rationales for, the nature of, and approaches for developing a global perspective
- investigate some of the major issues in intercultural and global education
- analyze approaches which are culturally responsive and responsible
- compare models of integrating and infusing cultural, global and multicultural content across the curriculum
- examine and develop intercultural communication skills
- explore approaches to creating a culturally rich environment that nurtures all students
- investigate the cultural influences in the life of an individual
- investigate ways teachers and schools inadvertently further social injustices
- examine teaching practices and education systems in different cultural contexts

REQUIRED READINGS

Please bring \$20.00 for course materials to the first class.

SAMPLE COURSE TOPICS

- Cultural perspectives

- Cultural differences
- Intercultural communication
- Global perspective
- Global education
- Issues approach

EXPECTATIONS

Participants are expected to approach investigations from an open minded and critical perspective. You will maximize your learning and support the learning of others by actively engaging in class activities. Because of this, attendance is critical for the your growth and the learning support in the group.

EVALUATION

Evaluation will be based on the following:

- Interview project 30%
- Investigation and presentation of an issue 30%
- Final individual project 30%
- Participation and short assignments 10%

SIMON FRASER UNIVERSITY GRADING SCALE

Letter Grade	Percentage	Definition	Numerical Equivalent
A+	96-100	Excellent, outstanding Performance	4.33
A	91-95		4.00
A-	86-90		3.67
B+	80-85	Very good, good performance	3.33
B	75-79		3.00
B-	70-74		2.67
C+	65-69	Satisfactory performance	2.33
C	60-64		2.00
C-	55-59	Marginal performance	1.67
D	50-54		1.00
F	<50	Unsatisfactory performance	