

## EDUCATION 370-3: SPECIAL TOPICS -

### INTRODUCTION TO FRENCH TEACHING IN CANADIAN SCHOOLS

Fall Semester, 1987  
Sept. 8 - Dec. 4  
Fridays, 11:30 - 2:20

Instructor: TBA  
Location: MPX 7506

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**Please note:** This course is intended for third or fourth year students of French, for prospective French immersion and French second language teachers, and for beginning teachers who wish to explore the area of French teaching in Canadian schools. The course is given in French but students are allowed to write their exams in English or French.

#### GENERAL OBJECTIVE

The general objective of this course is to help prospective French Immersion or French second language teachers better understand this fast developing educational field in Canada, the research finding relating to French second language and the present methodology and curriculum used in teaching French Immersion and Basic French classes.

#### SPECIFIC OBJECTIVES

In this course the students will be able to:

1. Acquire a better understanding of the socio-political background of bilingualism in Canada.
2. Understand the influence of governments and associations in the promotion and rapid growth of French teaching in Canadian schools.
3. Understand the differences between bilingualism for the majority-language child and bilingualism for the minority-language child.
4. Acquire a general knowledge of research findings as they relate to French Immersion and French second language programs.
5. Discuss issues of current concern in the teaching of French in Canadian schools.
6. Acquire a basic knowledge of aims and objectives of French second language programs in elementary and secondary schools.
7. Acquire a basic knowledge of the course content of French second language programs in elementary and secondary schools.
8. Acquire a good understanding of the linguistic and pedagogical qualities of a French teacher.
9. Acquire a good knowledge of the present trends in the methodology of French second language.
10. Acquire a good knowledge of the methodology used in teaching a French Immersion and Basic French classes particularly the communicative approach.

#### REFERENCES

Various articles related to the course will be found mainly in Contact, revue canadienne destinée aux professeurs de français and in La Revue canadienne des langues vivantes.