

**Simon Fraser University
EDUCATION 352-4**

BUILDING ON REFLECTIVE PRACTICE

**Instructor: Daniel Vecchio, Faculty Associate
Prerequisite: Educ. 252**

Course Description

Building on the experiences in EDUC 252, prospective teachers will continue to develop their reflective practice. Educational issues related to the **caring for children and the creation of learning communities** will be fully explored. Prospective teachers will spend time in classrooms exploring the importance of connected learning experiences for children.

Required Resources

The Challenge to Care in Schools-an alternative approach to education , by Nel Noddings (1992) New York, NY: Teachers College Press

Collection of readings which reflect current educational issues and practices, given out by instructor on a needs basis

Course Outcomes

Students will:

Become aware of some of the current major questions and issues in education, including the ethic of care in schools and the importance of learning communities

Meld theory and practice through reading, class discussions, classroom observations, practice in classroom, and self reflections

Develop interpersonal skills through seminars and field experiences

Gain knowledge and develop skills, attitudes concerning the planning of effective, connected learning activities for children

Assignments

Assignments will include those noted below, and will be responsive to the developmental needs of the students as the course unfolds.

- reading and responding to professional literature, and the text
- reflection on seminar and field experiences connecting practice and theory
- preparation and presentation of connected learning activities
- research, preparation and presentation of an "I-Search" paper which deals with an educational issue or concern
- evidence indicating personal growth and learning during Ed 352

Evaluation

Evaluation will be based on both theoretical and practical assignments, including professional reflections, observation assignments, the completion of unit plans, an I-Search paper, and a final reflection paper. Criteria for grading will be discussed.

SPECIFICS

Ed 352 is a four credit course comprising of seminars and field experiences each week. Seminars are held on Fridays from 9:00-1:00, unless otherwise stated. Field experiences take place on Wednesdays from 9:00 a.m. until 12 noon. Student teachers are assigned in pairs to a classroom for field experiences. During the field experiences, student teachers will be expected to work with students in the classroom, complete focused observations as assigned in seminars and teach three sets of three consecutive lessons (9 lessons in total)

Big Idea of Ed 352

The development of the teacher as a person, in interactions with others and within the classroom life will be enhanced by discussion, reflection and repeated practice.

GOALS OF ED 352

The student teacher will:

- develop and awareness of the importance of the ethic of care in the classroom
- through observation, reflection and practice begin to meld their beliefs with their practice
- develop, plan and teach three sets of three connected lessons

- work cooperatively and collaboratively with other professionals in the classroom
- reflect on and discuss their teaching practice with peers, SA and FA
- develop and investigate a personal question of praxis
- reflect on their experience and growth through writing and discussion
- develop in their ability to communicate effectively with all members of the educational community
- become increasingly aware of the many aspects of classroom life
- develop an awareness of the importance of encouraging community within a classroom to enhance student self-esteem

ASSIGNMENTS

All assignments are to be handed in on the due date except when an alternate date has been prearrange with the instructor.

Written assignments will be completed neatly with attention to detail.

Professionalism will be evident in all assignments.

Criteria for assignments will be developed together in class:

1. Weekly journal- 15%.....Due each Friday
2. Lesson sequences (units) and reflections-30%.....times given
3. I-Search paper- 15%.....Due March 12
4. Lead discussion of book chapter-10%.....randomly assigned
5. Final reflection paper-15%...Due April 1
6. Contributions to class dialogues-5%.....ongoing
7. Observation assignments-10%.....ongoing