

Fall Semester 1998

EDUC 343 - 5
Literacy Practicum

C. Rodriguez
Office: TBA
Tel: 291-3395

E01.00

PREREQUISITE

Educ 342 (or contact the department for clearance if you wish to take Educ 342 concurrently)

COURSE DESCRIPTION

The primary purpose of this course is to provide an opportunity for students to work with adults in a literacy instruction situation. A secondary objective is to review contemporary literacy instruction methods and techniques as they apply to literacy situations.

REQUIREMENTS

The course consists of:

- a) weekly two-hour discussion meetings
- b) thirty hours of practicum

Student evaluation will be based on:

- Completion of all practicum hours, as agreed to with the instructor, and writing of required reports - 50%
- Observation of practicum sessions by the instructor - 25%
- Attendance to and participation in all class discussions - 25%

REQUIRED READINGS (Also available on 24 hr reserve at the library).

Joyce Cameron, *A Guide for Tutoring Adult Literacy Students*

Adult Basic Literacy Curriculum Guide and Resource Book

Audrey Thomas, *Exemplary Adult Literacy Programs and Innovative Practices in Canada*

Paula Davies & Ann McQuaid, *Whole Language and Adult Literacy Instruction*

Fundamental Level English Theme-Units

Carmen Rodriguez, *Educating for Change: Community-Based/Student-Centred Literacy Programming with First Nations Adults*

Katherine Kennedy and Stephanie Roeder, *Using Language Experience with Adults: A Guide for Teachers*

In addition to the above, the instructor will provide a package of required readings and a list of recommended texts.

EDUC 343 - 5 Literacy Practicum

Instructor: C. Rodriguez

Office:

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Section: E1.00

Scheduled Final Exam: No

PREREQUISITE

Educ 342

COURSE DESCRIPTION

The literacy practicum is the vehicle through which students in the Certificate in Literacy instruction implement and evaluate the model of adult literacy instruction developed in Educ 342. Implementation may occur in a variety of contexts and institutions with adults; the literacy practicum will be supervised and may involve supervised teaching, curriculum developments, or research field work.

The course consists of:

- a) weekly two-hour class meetings
- b) thirty hours of practicum

Practicum locations and times to be decided during the first class.

***** Please note that the first meeting will be held during the second week of classes, Tuesday, September 10, 1996. *****

OBJECTIVES

The primary purpose of this course is to provide an opportunity for students to work with adults in a literacy instruction situation. A secondary objective is to review contemporary literacy instruction methods and techniques as they apply to practicum situations.

REQUIREMENTS

Student evaluation will be based on:

- 1) Completion of all the practicum hours, as agreed to with the instructor, and writing of required reports.....50%
- 2) Observations of practicum sessions by the instructor.....30%
- 3) Attendance to and participation in all class meetings.....20%

READINGS

In addition to these required texts, the instructor will provide a list of recommended readings.

				REQ	REC
0-7726-0689-7		BC Ministry of Advanced Education and Job Training	<u>Adult Basic Literacy Curriculum Guide and Resource Book</u>	X	
0-7718-8698-5	Cameron, Joyce	BC Ministry of Advanced Education and Job Training	<u>A Guide for Tutoring Adult Literacy Students</u>	X	
0-7718-8865-1	Thomas, Audrey	BC Ministry of Advanced Education and Job Training	<u>Exemplary Adult Literacy Programs and Innovative Practices in Canada</u>	X	