

SIMON FRASER UNIVERSITY
EDUCATION 341-3
LITERACY, EDUCATION AND CULTURE
(E1.00)

Fall Semester, 1991
(September 3–November 29)
Wednesdays, 4:30–7:20 p.m.
Location: MPX 9511

Instructor: Carmen Rodriguez
Office: TBA
Phone: 291-3395 (messages)

PREREQUISITE: 60 credit hours.

PURPOSE:

To provide an opportunity for the study of literacy from an interdisciplinary perspective.

OBJECTIVES:

In the last few years literacy has become a prominent issue. For the individual, literacy has been seen as a ticket for personal fulfillment and social advancement; for the society at large, it has been equated with economic take-off and general well-being.

This course will explore the historical, political, social and individual implications of the literacy issue. It will provide an opportunity for participants to explore and analyse the many positions that scholars in different disciplines have taken on this matter. At the same time, it will allow for the development of the participants' own theoretical and critical stances on literacy.

EVALUATION:

Presentation and written summary of an article.....	20%
(to be done by pairs or small groups)	
Mid-term take-home exam.....	35%
Final paper.....	35%
Preparation and participation.....	10%

REQUIRED TEXTS:

Perspectives on Literacy, Eds. E. Kintgen, B. Kroll, M. Rose (1988). Southern Illinois University Press.

Literacy in Theory and Practice, Brian Street, Cambridge University Press, 1984.

RECOMMENDED TEXTS:

Native Literacy Research Report, Carmen Rodriguez and Don Sawyer, Native Adult Education Resource Centre, 1990.

Broken Words, Peter Calamai, Southam News, 1987.

Other material will be available from the instructor.