

SIMON FRASER UNIVERSITY

Spring Semester 2008
EDUC 8620F
Thursdays 4:30-7:20

EDUC 326 – 3
Classroom Management & Discipline
E100

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Wed. 11:00–12:00
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PREREQUISITES:

EDUC 401/402 or one of EDUC 100, 220, 230 or 240

DESCRIPTION

This course will explore questions regarding classroom management and introduce a variety of models of classroom management. In this process, participants will be encouraged to assess these models while at the same time examining and clarifying their own beliefs regarding classroom management. This investigation coupled with an examination of management strategies will provide a basis for organizing worthwhile and productive learning experiences. Various strategies such as case studies, small group discussions and critical analysis will be used to investigate a variety of issues related to classroom management such as the use of power and authority, implementing cooperative learning and the role of student choice.

ATTENDANCE AND PARTICIPATION

In this course you are expected to complete reading assignments and course assignments. You will maximize your learning by actively participating in class activities. As this course requires active involvement, 4% will be deducted for each missed class. All assignments are to be submitted by the due date specified, unless arranged with the instructor at least one week in advance. Late submissions that have not been approved in advance will be penalized by a loss of one letter grade (e.g. B to B-) for each day late. All assignments are to be completed for this course only. Plagiarism will be dealt with as per university regulations.

COURSE MATERIALS

Handouts and readings will be provided at cost. Please hand in \$20.00 at the first class.

PROPOSED EVALUATION

Final grades will be based on the following:

- Interview with an educator/administrator and a written report 30%
- Small group in-class workshop on an issue/approach in classroom management including peer evaluation and group self-evaluation (instructor 20%, peer 5%) 25%
- Development of a professional classroom management plan 40%
- Participation 5%

GRADING SCALE

Letter Grade	Percentage	Definition	Numerical Equivalent
A+	96 - 100	Excellent, outstanding performance	4.33
A	91 - 95		4.00
A-	86 - 90		3.67
B+	80 - 85	Very good, good performance	3.33
B	75 - 79		3.00
B-	70 - 74		2.67
C+	65 - 69	Satisfactory performance	2.33
C	60 - 64		2.00
C-	55 - 59	Marginal performance	1.67
D	50 - 54		1.00
F	< 50	Unsatisfactory performance	0.00

POSSIBLE LIST OF TOPICS

- Exploring the meaning of classroom management
- Metaphors of classroom management
- Developing personal philosophies on classroom management
- Power and authority
- Democratic classrooms
- Preventative management: multiple intelligences and cooperative learning
- Communication approaches
- Problem solving approach to classroom management
- Use of extrinsic and intrinsic rewards
- Student workshop topics