

**SIMON FRASER UNIVERSITY
SUMMER (INTERSESSION) 2004**

**EDUC 326-3
CLASSROOM MANAGEMENT & DISCIPLINE
(D02.00)**

C. NORRIS

AHCOTE
FORT ST. JOHN

PREREQUISITE: EDUC 401/402 or one of EDUC 100, 220, 230, 240.

COURSE DESCRIPTION:

The major goal of the course is to enable students to comprehend the basic principles and tenets of a number of management approaches and to translate these principles into specific teaching strategies and skills.

Overarching Understanding:

The teacher is the decisive element of the “climate” in the classroom.
Essential Understandings:

- There are many models of classroom management that have been proposed (and used) emphasizing different values and goals.
- The process of change is often difficult, particularly when it involves making a behavioral change.
- Classroom management is part of a bigger picture in schools and school districts.
- As teaching is an expression of self (Palmer), so also is classroom management.

Text(s): Models of Classroom Management: Principles, Practices, and Critical considerations by J. Martin, J. Sugarman, & J. McNamara. Calgary, Alberta: Detselig Enterprises, Ltd., 2000.

Requirements:

- an assignment regarding behavior change
- an interview assignment
- a presentation to the class on a management theory
- a portfolio of a personal management plan

Delivery Mode: Face to face classroom

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