

**SIMON FRASER UNIVERSITY
FALL SEMESTER 2007**

**EDUC 311-3
FOUNDATIONS IN INDIGENOUS EDUCATION, LANGUAGE & CULTURE
D100**

Instructor: Margaret Grenier, MA.
E mail: mag2@sfu.ca

TUESDAY 8:30-11:20 am 3280 Surrey

PREREQUISITE: 60 credit hours

COURSE DESCRIPTION

An introduction to Indigenous education, primarily in Canada and BC. There will be a critical examination of historical and contemporary issues in education and an exploration of culturally based Indigenous education grounded in Indigenous philosophies. Students are asked to interpret and synthesize content in the context of the education of Aboriginal peoples and in relation to educational practice.

OBJECTIVES

- To enhance students' knowledge and understanding of how historical periods, policies and events influenced contemporary Aboriginal educational issues.
- To heighten students' awareness of Indigenous knowledge(s) and worldviews.
- To examine and reflect on issues of racism, prejudice, discrimination, stereotyping and bias toward Indigenous peoples, and their implications for education as well as the relationship to understandings of the previous two objectives.
- To enable students to analyze, critically reflect on, and synthesize **course readings and experiences**, and engage in classroom discourses about those readings, experiences in relation to contemporary contexts.

REQUIRED TEXTS

B.C. Teachers' Federation *Aboriginal Education. Beyond Words, Creating Racism-Free Schools for Aboriginal learners.* www.bctf.ca/social/FirstNations/BeyondWords.html

Sterling, Shirley (1992). *My name is Seepeetza.* Vancouver, Groundwood Books.

Details as to access of additional course readings from a range of sources will be provided at the first class. Students are expected to read the articles and come to class prepared to fully participate in class activities and discussions.