
Spring Semester 2002

EDUC 240 - 3
Social Issues in Education

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Friday 10:30-12:20 in AQ 3153
plus tutorial

D01.00

PREREQUISITE

None.

DESCRIPTION

This course introduces students -- both in 'cool' and conventional ways -- to a number of sociocultural issues that surround local/global education today. 'Education' is reviewed in its broadest sense as *praxis* both in and 'out' of traditional institutional walls. One of the goals is to encourage fruitful dialogues and 'critical thinking'; it is not to provide a reassuring list of facts and solutions/outcomes. Come prepared to voice an informed opinion and challenge your own assumptions.

What do you need to participate? To be receptive to various perspectives and thoughts on educational issues. If you can imagine connections between teaching children, youth, and adults, and critical theory, postmodernism, gender, AIDS, technology, literacy, youth violence/drug and alcohol use, E.S.L., racism, bullying in the school yard, etc., you have already taken one step forward.

COURSE WORK & EVALUATION

- 30% Written responses to lecture/reading material.
- 30% Mid-term take home exam on lecture and reading content
- 30% Final Exam on lecture and reading content
- 10% Participation in class activities, discussions, presentations, etc.

Written responses must be two pages long, typed, double-spaced, 12 font. (4 written responses x 7.5% each). They are to be handed to TAs in each meeting. They will be evaluated according to university criteria. Clear and creative exposition and association of ideas from media, textbooks, and personal experience is encouraged.

Mid-term take home exam (one week to prepare, no extensions) on a selection of topics provided. Students will develop one three page short academic essay.

REQUIRED READING

EDUC 240 Custom course reader.