

EDUCATION 240-3

SOCIAL ISSUES IN EDUCATION

SPRING, 1982

INSTRUCTOR: Dr. David Hopkins

Teaching Assistants: Bill Bateson
Mary Hancock

Tues./Thurs. 10:30 - 11:20
(plus one hour tutorial per week-
check pre-reg. handbook. An
additional tutorial may be added,
depending on enrollment.)

LOCATION: on campus

CALENDAR DESCRIPTION

Social functions of the school: societal trends affecting the institutions and practices of education.

COURSE OUTLINE

The course will focus on the school as a social institution. It will assist students in developing a personal and conceptual framework for thinking about the sociological implications of education. It will critically examine the major social issues that impinge on the school: the equality of educational opportunity, compulsory education, reform and innovation in education, sexism and racism in schools, social reproduction, community schooling . . . and many more. It will pay particular attention to national educational issues, such as canadian content: as well as British Columbian topics such as literacy and declining enrollments.

COURSE OBJECTIVES

1. To provide information about the theory and practice of school in B.C. and Canada.
2. To present a variety of points of view on social issues relevant to education.
5. To provide a conceptual framework for the evaluation of the above.

COURSE FORMAT

The course will consist of lectures, guest speakers, debates, films, videos, seminar discussion, independent reading and independent research.

REQUIRED READING

1. Philip A. Cusick. Inside High School. New York: Holt, Rinehart and Winston, 1973. (paperback)
2. Randle W. Nelsen and David A. Nock. Reading, Writing and Riches. 97 Victoria Street N., Kitchener, Ontario, Canada: Between the Lines. (paperback)
3. Paulo Freire. Pedagogy of the Oppressed, McGraw Hill. (paperback)
4. John Eisenberg and Gailand Macqueen. Don't Teach That. General Pub. Co., 1972. (paperback)
5. Various handouts as noted on the course calendar; and books and papers on reserve in the Library as listed in the bibliography.

COURSE REQUIREMENTS

Tutorial participation, a mid-term, a final exam and a research paper comprise the requirements for the course. Each of these requirements will contribute equally toward the students final grade.

1. Tutorial Participation. Each student is expected to do the reading suggested for each seminar, to attend tutorials on a regular basis, and be prepared to critically discuss readings and lecture presentations. In addition each student will be expected to make a seminar presentation during the course and submit the paper for evaluation. (25% - final grade)
2. Take-home mid-term Exam. A take-home mid-term examination will be given out at the tutorial on the 25th of February and will be due on the 4th of March.
3. Final Exam. A brief but comprehensive final examination will be taken by students during examination week - April 13-16.
4. Research Paper. All students will submit a research paper on a current social issue confronting Canadian or B.C. education. The paper, will be grounded in research (i.e., either library research, or empirical research, e.g., interviews or questions), will not exceed 10 pages in length and will be typed. The topic of the research paper will be chosen in consultation with the student's tutorial leader, it is due on April 1st and constitutes 25% of the students final grade.

The specific criteria for evaluating these requirements will be discussed during the first tutorial session. Reference to a style manual such as Strunk & White, The Elements of Style (available from SFU bookstore) is advised.

APPEAL PROCEDURE

The following appeal procedure is available to you in the event you feel that your work has been unfairly evaluated:

1. Consult with the individual who assigned the grade and seek resolution of grievance.
2. Submit the work to the instructor for regrading by either the instructor or another tutorial leader.
3. If disagreement about the grade continues, the instructor will seek an independent evaluation of the work in question by another member of the Faculty of Education with specific knowledge on the topic.
4. If still dissatisfied, the student may appeal the decision to the Director of Undergraduate Studies, Faculty of Education.
5. Any student can appeal a decision to the Senate Appeals Board of the University.

Course Calendar - Spring 1982

	<u>Date</u>		<u>Topic</u>		<u>Reading</u>
January	12	L	Course Overview	}	1. Cusick - High Schools 2. Smollett - Schools and the Illusion of Choice
	14	L	Sociology, Inequality & Schooling		
	19	F	High School		
	21	F	High School		
	26	L	Socialization & Education		
	28	F	Summerhill		
February	2	L	B.C. School System	}	1. Nelson & Nock - Reading, Writing & Riches 2. B.C.T.F. working paper 2. Putman & Weir
	4	F	Literacy and Schooling in B.C.		
	9	G	Social Class and Education		
	12	G	Private Schools and Public Funding		
	16	L	Alternate Schools & Community Education		
	18	F	Hutterites		
	23	G	Sexism in School and Society		
	25	G	Racism in School & Society		
March	2	F	Student Rights	}	1. Freire - Pedagogy of the Oppressed 2. Owen - Intelligence & Education 1. Eisenberg & Macqueen - Don't Teach That 2. Bernstein - Education Cannot Compensate
	4	L3	Mainstreaming & the Gifted		
	9	G	Curriculum and Canadian Society		
	11	G	B.C. Curriculum		
	16	L	Sociological Theories of Education		
	18	L	Pedagogy of the Oppressed		
	23	L	Intelligence		
25	L	Open Forum			
30	L	Schools make a difference			
April	1	L4	Teachers and Teaching in B.C.	}	1. Eisenberg & Macqueen - Don't Teach That 2. Bernstein - Education Cannot Compensate
	6	L	Innovation and Change in Schools		
	8	L	Social Control and the future of Education		

- | | |
|--------------------------------|------------------------------------|
| 1 Set Text | L - Lecture |
| 2 Handout issued by instructor | G - Guest Speaker |
| 3 Take home exam due | F - Film/video |
| 4 Final paper due | NB All lectures on tape in library |

SOME RECOMMENDED READING - On reserve

1. Ashton-Warner, Sylvia. Teacher.
2. Ashworth, Mary. The Forces Which Shaped Them.
3. Beck, John, etal. Toward a Sociology of Education.
4. Berger, P. & Luckmann, T. The Social Construction of Reality.
5. Bowles, S. & Gintis, H. Schooling in Capitalist America.
6. Burton, A. The Horn and the Beanstalk.
7. Coleman, J.S. Equality of Educational Opportunity.
8. Cosin, B.R., etal., eds. Schooling and Society.
9. Cusick. Inside High School.
10. Dailly, Eileen. Statement by the Minister of Education (1973).
11. Dale, R. etal., eds. Schooling and Capitalism.

12. Eisenberg, John & Macqueen, G. Don't Teach That.
13. Flanders, Tony. The Professional Development of Teachers.
14. Freire, Paul. Pedagogy of the Oppressed.
15. Goffman, Erving. Asylums.
16. Graubard, A. The Free School Movement.
17. Illich, Ivan. Deschooling Society.
18. Jenks, C. Inequality.
19. Johnson, F. Henry. A History of Public Education in British Columbia.
20. Karabel, J. & Halsey, A.H. Power and Ideology in Education.
21. Kozol, Johnathan. The Night is Dark and I am Far from Home.
22. Laska, John. Schooling and Education: Basic Concepts and Problems.
23. Lorimer, R. Canadian Content in Curriculum.
24. Lortie, Dan. School Teacher.
25. Magsino, R. Student Rights in Canada.
26. Martell. Politics of the Canadian Public School.
27. McGeer, Patrick. Statement by the Minister of Education (1976).
28. Murphy, Raymond. Sociological Theories of Education.
29. Mussio, J. The B.C. Assessment Program.
30. Nelson & Nock. Reading, Writing and Riches.
31. Neill, A.S. Summerhill.
32. Newmann, Fred & Oliver, Dan. Education and Community.
33. Porter, John. The Vertical Mosaic.
34. Postman, W. & Weingartner, C. Teaching as a Subversive Activity.
35. Rosenthal, R. & Jacobson, L.F. Pygmalion in the Classroom.
36. Rutter, Michael. Fifteen Thousand Hours.
37. Sarasan, Seymour. The Culture of the School and the Problem of Change.
38. Schmurr, Richard. Second Handbook of Organization Development in Schools.
39. Smith, Dorothy. An Analysis of Ideological Structures, and how Women are Secluded.
40. Stoneman, Colin. Education and Democracy.
41. Young, M.F. Knowledge and Control: New Directions in the Sociology of Education.
42. Young, M.F. & Whitty, G. Society, State and Schooling.