

EDUCATION 230

Introduction to Philosophy of Education.

Fall, 2007
Wednesdays 2:30-4:20
Plus 1 hour tutorial (Times TBA)

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GENERAL INFORMATION;

This course, open to all undergraduates, is intended to provide students who have a general interest in educational studies an opportunity to critically examine a variety of educational issues from the perspective of analytic philosophy. A central concern of the course is to elucidate the nature of education as distinct from related concepts such as training and socialisation, and to argue that education is a uniquely human phenomenon. Other concepts considered include mind, knowledge and emotion. As its title indicates, the course is equally concerned with introducing the business of philosophical analysis to students. There are no prerequisites for the course.

REQUIREMENTS:

1. One two-hour lecture/question period and one one-hour tutorial each week.
2. One short paper (10%)
One term paper (40%)
One in-class test (50%)

REQUIRED TEXT:

Robin Barrow and Ronald Woods (2006), *An Introduction to Philosophy of Education*, Fourth Edition, Routledge, Paperback. ISBN 0415381266.

COURSE OUTLINE:

Topics include: What is it to be Human? The Concept of Education. The Nature of Knowledge. Indoctrination. Rationality and Autonomy. The Postmodern Challenge. Needs, Wants and Interests. Creativity. Culture. Research into teaching.