

COURSE OUTLINE

ED 230 INTRODUCTION TO PHILOSOPHY OF EDUCATION

FALL SEMESTER 1997

DAY OF THE WEEK: Wednesday

LOCATION: Fort St. John Campus of Northern Lights College

OFFICE: 122

PHONE: 787-6226

INSTRUCTOR: Doug Smith

TIME: 7:00 PM

ROOM: TBA

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COURSE DESCRIPTION:

This course familiarizes students with the nature of philosophy of education and enables them to begin to develop their personal views critically. It examines contemporary philosophies and situates them within the historical development of educational approaches. It addresses the notion of what it means to "think philosophically" about educational issues and practices. The crucial role of language for distinguishing and clarifying central educational concepts is emphasized, and students are encouraged to pursue high intellectual standards in their dialectical discussion, analysis, and synthesis of philosophical issues. **NO PREREQUISITE.**

A list of the main topics follows:

- I The meaning and relevance of philosophy of education for prospective teachers
- II The nature and methods of philosophy of education
- III Traditional, modern, and contemporary educational concepts, theories and philosophies
- IV Education, Postmodernity and Postmodernism
- V Language, technology and education
- VI Critical thinking and philosophy of education
- VII The conscious development of a personal philosophy of education

COURSE REQUIREMENTS:

Classwork	15%
Weekly Assignments	25%
Essays (2 x 20%)	40%
Final Examination	<u>20%</u>
	100%

TEXTBOOKS:

Philosophical Foundations of Education, 5th ed., Howard Ozmon and Samuel Craver, Maxwell Macmillan Canada, Don Mills, Ont., 1995.

Postmodernism and Education, Robin Usher and Richard Edwards, Routledge, New York, 1994.