

**SIMON FRASER UNIVERSITY**  
**EDUCATION 230-3**  
**INTRODUCTION TO PHILOSOPHY OF EDUCATION**

Spring Semester, 1991  
(January 7 - April 5)  
Tuesday & Thursday  
11:30 - 12:20, Tutorials  
Location: AQ 3153

Instructor: Dr. Robin Barrow  
Office: MPX 8655  
Phone: 291-4787

---

**GENERAL INFORMATION**

This course, open to all undergraduates, is intended to provide students who have a general interest in educational studies an opportunity to examine critically a variety of educational issues from a philosophical perspective. A central concern of the course is to elucidate the nature of education and to distinguish it from socialization, schooling, training and indoctrination. There are no prerequisites for the course.

**REQUIREMENTS**

1. Two one-hour lecture-discussion sessions and one one-hour tutorial each week
2. Papers: one short paper and one term paper
3. Grade Assessment:
  - 20% for a short paper
  - 40% for the term paper
  - 40% for the final examination

**REQUIRED TEXTS**

- R. Barrow and R.G. Woods. An Introduction to Philosophy of Education. 3rd Edition.
- R. Barrow and S. Milburn. A Critical Dictionary of Educational Concepts. 2nd Edition.

**COURSE OUTLINE**

- I. Philosophy and Rational Argument
  - i) Nature of Philosophy
  - ii) Rationality and Objectivity
  - iii) Nature of Philosophy of Education.

- II. Education and the Cognitive Domain
  - i) The Concept of Education
  - ii) The Concept of Knowledge
  - iii) Mind and Brain.
  
- III. Education and the Affective Domain
  - i) Generic Skills
  - ii) Needs and Interests
  - iii) The emotions
  - iv) Creativity.
  
- IV. Curriculum
  - i) Natural Sciences, Mathematics, French
  - ii) Literature and History
  - iii) Religion and Metaphysics
  - iv) Moral Education
  - v) Integration.
  
- V. Pedagogy
  - i) Research into Teaching
  - ii) Autonomy
  - iii) Indoctrination
  
- VI. Social Issues
  - i) Culture
  - ii) Multiculturalism
  - iii) Rights
  - iv) Racism and Sexism.