

## EDUC 230-3 OUTLINE

PHILOSOPHICAL ISSUES IN EDUCATIONSummer?  
Spring?  
FALL  
1983

The central concern of this course is two-fold. First, it is intended to provide students who have a general interest in educational studies with an opportunity to examine critically a variety of philosophical issues in contemporary education. Secondly, it aims to provide students with an understanding of the philosophical method of enquiry. On completion of this course the student should have acquired, to some degree, the skill of identifying and tackling philosophical questions in education.

Course Content

The course is organized in five sections, containing a total of twelve units.

- Section A The Nature of Philosophical Inquiry
- Section B Problems in Educational Language
- Section C Conflicting Educational Perspectives
- Section D The Nature of Education
- Section E Moral Dimensions of Education

Course Requirements

Assignment I	5%
Assignment II	5%
Assignment III	5%
Assignment IV	20%
Assignment V	15%
Final (take home) examination	50%

Required Text

Hurst, P.H., and Peters, R.S. The Logic of Education.  
London: Routledge & Kegan Paul 1970 (paperback).