

FACULTY OF EDUCATION

EDUCATION 230 - PHILOSOPHICAL ISSUES IN EDUCATION

(Detailed course outline; readings; tentative lecture and tutorial schedule).

Fall, 1982

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Course Outline and Readings

Under each topic listed below are two groups of readings. The first group (A) is required and the second (B) is recommended. (H & P refers to the text, The Logic of Education, by Hirst and Peters; L refers to Philosophy and the Teacher, by D.I. Lloyd).

1. Sept. 8. The Nature of Philosophical Inquiry into Educational Discourse
 - (a) H & P - Ch.1.
 - (b) Scheffler, I., "Introduction", in The Language of Education, Charles C. Thomas Publisher, Springfield, Illinois, 1960, pp. 3 - 10.
2. Sept. 13. Definitions in Educational Discourse
 - (a) Scheffler, I., "Definitions in Education" in The Language of Education, ch.1.
 - (b) Olson, R.G. Meaning and Argument, Harcourt, Brace and World, Inc., New York, 1969, chs. 6 and 7. (on reserve - 24 hour loan).
3. Sept. 15. Slogans and Metaphors in Educational Discourse
 - (a) Scheffler, I., "Educational Metaphors" in The Language of Education, Ch. III (xeroxed - on 4 hour loan)
4. Sept. 20. The Cultural Renewal Model of Education
 - (a) - (as for #3 above)
5. Sept. 22. 'Education', 'Training', 'Schooling' Distinguished
 - (a) H & P - ch.2, pp. 17-25

Peters, R.S., "What is an Educational Process?" in The Concept of Education (xeroxed - on 4 hour loan)

6. Sept. 27 The Concept 'Education'
- (a) H & P - Ch.2
- (b) L - Ch.4
- Peters, R.S., Ethics and Education, George Allen & Unwin, 1966, Chs. 1 and 2. (on 24 hour loan)
 Woods & Barrow, An Introduction to the Philosophy of Education, Ch.1. (reserved - on 24 hr. loan)
7. Sept. 29 Education and The Development of Mind
- (a) H & P - Ch. 2 and 3.
 Oakeshott, M., "Education: The Engagement and Its Frustration," in Proceedings of The Philosophy of Education Society of Gr.Br., Vol.V. 1971.
 (xeroxed - on 4 hour loan)
- (b) as for #6 (b)
8. Oct. 4 Aims in Education
- (a) H & P - Ch.3
 L - Ch.4
- (b) Peters, R.S. "Aims of Education, A Conceptual Inquiry."
 (see instructor or T.A. for copies)
- Peters, R.S. "The Justification of Education" in
 Peters, R.S. (ed). The Philosophy of Education, Oxford University Press, 1973, Ch. 12.
9. Oct. 6 Elements of Educational Curricula
- (a) H & P - Ch.4
 L - Ch.7
- (b) Hirst, P.H. "The Logic of The Curriculum"
 (xeroxed - see Instructor or T.A. for copies)
 - also on reserve - 4 hr. loan)
10. Oct. 13 Knowledge and The Curriculum - I
- (a) as for #9 (a)
 L - Ch.5, 6, 7
- (b) Scheffler, I., The Conditions of Knowledge, Scott Foresman & Co., 1965 - on 24 hr. reserve).

11. Oct. 18 Knowledge and The Curriculum - II
(as for #9 and #10)
12. Oct. 20 'Needs' and 'Interests' in Education
- (a) Dearden, R.F., "Needs' in Education"
(xeroxed copies - on reserve; also see T.A.
or instructor)
- (b) Komisar, B.P. "'Needs' and the Needs Curriculum"
in Smith, B.O. and Ennis, R.H. (eds.), Language and
Concepts in Education, Rand McNally & Co., Chicago,
1961. (open shelves).
13. Oct. 25 Mid-term Examination
14. Oct. 27 Education and Human Nature
- (a) L - ch.3.
- (b) Oakeshott, M., "Education: The Engagement and Its
Frustration"
(xeroxed - 24 hr. loan)
- Barrow, R., Radical Education: A Critique of Free Schooling
and Deschooling (open shelves)
15. Nov. 1 and 3 'Teaching' and 'Learning' and The Student Teacher
Relationship
- (a) H & P - Ch.5, 6
L - ch.1
- (b) Komisar, P.B., "Teaching: Act and Enterprise" in C.B.J.
Macmillan and Nelson (eds.) Concepts of Teaching
(on reserve)
16. Nov. 8 Forms of Miseducation: Conditioning
- (b) Kazepides, A.C. "Operant Conditioning in Education"
(see Instructor for a copy)
- Vesey, G., "Conditioning & Learning" in Peters, R.S. (ed.)
The Concept of Education, ch. 4.
(on reserve - 24 hr. loan)
17. Nov. 10 Forms of Miseducation: Indoctrination.
- (a) Kazepides, A.C. "The Grammar of Indoctrination"
(xeroxed - on 4 hour loan)
L - ch.2.

- (b) Snook, I. A. (ed.) Concepts of Indoctrination
(reserved - on 24 hour loan)
18. Nov. 15 Discipline and Punishment in the Schools
- (a) H & P - Ch.7, pp. 124-130
- (b) Peters, R.S., Ethics & Education, ch. 10
(reserved - on 24 hour loan)
19. Nov. 17 Authority and the Paradox of Education
- (a) H & P - Ch.7, pp. 106-124
Peters, R.S., "The Nature of Authority"
(xeroxed - see T.A. or instructor for copies)
L - Ch.11
- (b) Peters, R.S., "Reason and Habit: The Paradox of Moral Education" in W.R. Niblett (Ed.) Moral Education in a Changing Society, Faber and Faber, 1963. (open shelves)
20. Nov. 22 Freedom in Education
- (a) L - Ch.10
- (b) Berlin, I., ("Two Concepts of Liberty" in Four Essays on Liberty, Oxford, 1969, Ch.3 (reserved - 24 hr loan)
- Peters, R.S., Ethics and Education, Ch. 10
(reserved - on 24 hour loan)
21. Nov. 24 and 29 Moral Education
- (a) Cochrane, Hamm, Kazepides (eds.) The Domain of Moral Education, Paulist Press (OISE), 1979, pp. 17-34; 73-88. 220-230.
(on reserve)
- Hamm, C., "The Content of Moral Education, or In Defense of the Bag of Virtues'", in School Review, Vol.88, #2, Feb., 1977, pp. 218-228
(xeroxed - on 4 hour loan; also see T.A. or instructor for available copies)
- (b) Peters, R.S., Ethics and Education, Ch.III
(reserved - on 24 hour loan)
- Hirst, P.H., Moral Education in a Secular Society, University of London Press, 1974. (open shelves)
22. Dec. 1 The Justification of Education
- (b) R.S. Peters (ed.) The Philosophy of Education, Ch. XII.

1.

EDUCATION 230 - PHILOSOPHICAL ISSUES IN EDUCATION

Library Reserve Listing

A. Articles (2 copies each - 4 hour loan)

1. Dearden, R.F., "'Needs' in Education" in British Journal of Educational Studies, XIV, #3 (Nov., 1966) pp. 5-17.
2. Hamm, C.M., "The Content of Moral Education, or In Defense of the 'Bag of Virtues'", in School Review, Vol.88, #2, 1977, p.p.218-228.
3. Hirst, P.H., "The Logic of the Curriculum" in Journal of Curriculum Studies, 1969.
4. Kazepides, A.C. "The Grammar of 'Indoctrination'", Philosophy of Education, 1973.
5. Oakeshott, M., "Education: The Engagement and its Frustration" in British Journal of Educational Studies, Vol. V, #1 (Jan., 1971).
6. Peters, R.S. "The Nature of Authority" in Peters, R.S., Authority, Responsibility and Education, London, George Allen and Unwin Ltd., 1966, Ch. 1.
7. Peters, R.S. "What is an Educational Process" in Peters, R.S. (ed.) The Concept of Education, Routledge and Kegan Paul, 1967, Ch.1.
8. Scheffler, I., "Educational Metaphors" in The Language of Education, Charles C. Thomas, Publisher, 1960, Ch. III.

B. Books (on 24 hr. loan)

1. Berlin, I. Four Essays on Liberty, Oxford University Press, London, 1969.
2. Cochrane, D., Hamm, C.M., Kazepides, A.C. (eds.), The Domain of Moral Education, Paulist Press and OISE, 1979.
3. Dearden R.F., Philosophy of Primary Education, An Introduction, London: Routledge and Kegan Paul, 1968.
4. Dearden R.F., et. al., Education and the Development of Reason, London, Routledge and Kegan Paul, 1972
5. Macmillan, C.B.J. and Nelson, T.W. (eds) Concepts of Teaching, Chicago, Rand McNally & Co., 1969.
6. Lloyd, D.I. (ed). Philosophy and the Teacher, RKP, 1976.
7. Peters, R.S., Authority, Responsibility and Education, London, George Allen and Unwin Ltd., 1966.

8. Peters, R.S. (ed.), The Philosophy of Education, London, Routledge and Kegan Paul, 1973.
9. Peters, R.S., The Concept of Education, Routledge and Kegan Paul, 1967.
10. Peters, R.S., Ethics and Education, London, George Allen and Unwin Ltd. 1966.
11. Scheffler, I. (ed.) Philosophy and Education, Second Edition, Boston, Allyn and Bacon, Inc., 1966.
12. Scheffler, I. The Conditions of Knowledge, Chicago, Scott, Foresman & Co. 1965.
13. Scheffler, I. The Language of Education, Springfield, Illinois, Charles C. Thomas Publisher, 1960.
14. Snook, I., Concepts of Indoctrination, London Routledge & Kegan Paul, 1972.
15. Woods, R.G. & Barrow, P., An Introduction to Philosophy of Education, Methuen & Co., Ltd., 1975.